



Introduction

Name of Post holder:	Name
Job Title:	Class Teacher
Job Purpose:	Under the reasonable direction of the Headteacher, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Condition Document
Line Management:	Reporting to Phase Leader Responsible for – no line management responsibility
Liaising with:	Headteacher, Senior Leadership Team, Teachers, Support Staff, Parents, Governing Body, LA Representatives, Archdiocese Representatives, External Agencies
Salary Scale:	QTPS
Working Time:	As specified within the School Teachers' Pay and Conditions Document
DBS Disclosure Level:	Enhanced

SECTION TWO: CATHOLIC ETHOS

- To maintain, promote and contribute to the Catholic Ethos of the school and the development of the life of the school in accordance with the school's Mission Statement, Aims and Objectives.
- To attend, take part in and lead acts of collective worship in accordance with the school's policy.
- Provide Religious Education in accordance with the school's and Archdiocese guidelines.
- Actively support the school's corporate policies relating to equality and diversity, inclusion, health and safety and wellbeing.
- Promote the school and celebrate its success at every opportunity.

SECTION THREE: CURRICULUM PLANNING AND PROVISION

- Help develop and maintain a curriculum in line with the National Curriculum to meet the needs of individual children within your class
- Work with other members of staff to ensure that the extremes of the ability range are catered for within the curriculum
- Monitor and evaluate the curriculum offered and review appropriate planning, assessment, record keeping and reporting procedures, as and when requested
- Under the direction and guidance of the Senior Leadership Team actively contribute to and support the development of the curriculum and areas of policy development.
- Ensure efficient use and maintenance of all material teaching resources within your classroom area and working environment and to see that available resources are used efficiently to support the curriculum
- Maintain a good working environment within your classroom having particular emphasis on such aspects as organisation, lay-out, timing of sessions, activities and the Catholic ethos of the school

SECTION FOUR: TEACHING AND LEARNING also see National Teacher Standards

- Produce coherent lesson plans which ensure continuity and progression, taking account of the individual needs of pupils and encourage the development of independent learners.
- Employ a range of suitable teaching and learning strategies and styles to ensure effective learning
- Present appropriately demanding subject content, skills and understanding in a clear and stimulating manner, thereby motivating and sustaining the interests of pupils and raising levels of attainment
- Develop, maintain and use resources appropriate to the chosen learning objectives
- Ensure the effective deployment of teaching assistant support in the classroom
- Analyse and evaluate children's learning to inform future planning and teaching and learning activities
- Create and maintain an orderly, safe, stimulating and informative classroom environment
- Maintain good practice and implement changes in accordance with developments in educational theory and practice as requested
- Set pupil targets, assess progress, and maintain records in line with school policy.

SECTION FIVE: PASTORAL CARE

- Develop positive relationships with all children based on their achievements and promote their general progress and well-being and participation in all aspects of school life.
- Maintain a positive approach to child management, supporting the school's policies relating to attendance, punctuality, and behaviour.
- Alert the line manager or senior manager of any more complex problems experienced by pupils as appropriate, making recommendations as to how they may be resolved
- Ensure that the school's Code of Conduct is implemented in line with the school's policy
- Maintain a system of rewards and sanctions which is understood and appreciated by all concerned, in line with the agreed policy
- Ensure the orderly commencement and end of day session times, assemblies, break times etc. having due regard for the health and safety of pupils and others

SECTION SIX : PARENTAL INVOLVEMENT AND PARTNERSHIP WORKING

- Report annually to parents on the needs and progress of their children
- Encourage the involvement of parents in the education of their children and respond promptly to queries and concerns
- Uphold the school's well-established links with the local community, Wigan LA, the Archdiocese, PTA and other external agencies

SECTION SEVEN: PERFORMANCE MANAGEMENT AND PROFESSIONAL DEVELOPMENT

- Engage actively with the annual performance management review process, in accordance with the school's policy
- Take a shared responsibility for your own continuing professional development by participating in a range of appropriate professional development opportunities
- Ensure that colleagues receive information and feedback on professional development activities undertaken

The above has detailed the core aspects of teachers' professional standards and it is expected that staff will support, collaborate, and celebrate aspects of school life and work at all to ensure excellence for all.