



Head of English Recruitment Brochure



CEO Welcome Letter



Dear Candidate,



I am delighted that you are considering becoming a member of the **QUEST** Team. Here we all lead to secure a place for **Learning, Innovation** and **Opportunity**, and we seek those who have determination for success, a thirst for continued learning and a drive to be relentlessly ambitious for the students and communities they serve. Here we make a difference and transform lives.

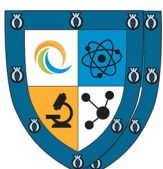
In this pack, I have set out what makes us unique in the educational landscape, defines our success as thriving digital learning communities, and captures our forward thinking and research-led rigour of implementation. We think outside the box here. We listen well and we are clear about our vision for education; a blend of student agency and digital technology for delivery. Here the talent drives the technology. We have created a culture of shared ownership, in partnership with our schools, where we embrace challenge as teams and ensure our core moral purpose is at the heart of all we do. Our Spirit of Purpose is at the heart of all we do.

If you deliver exceptional educational outcomes for the children and young people in your care, have the inner determination to secure success for all and relish the chance to create with us, we would be delighted to hear from you.

Please look through our detailed pack and if this sounds like the role you have been waiting for, and you are ready to unlock your own potential as well as the potential of others, we look forward to hearing from you, meeting you and receiving your application.

Sharon Bruton

CEO



Unlocking Potential

QUEST has a clear and compelling vision for the future of education.

As an Academy sponsor, **QUEST** has a strong track record for making a long-lasting positive impact on the life prospects of the pupils and communities we serve. The Trust is a collaborative family of schools. It enables us to build community, hope, dignity and wisdom for all.

Our schools are all about passion, determination and enthusiasm. We see challenges as opportunities and have an unshakeable belief in the right of children and young people to access high-quality education.

As **Century Flagship Schools**, our digital and technological approach to learning is embedded within our curriculum. We harness the personalised support of an Artificial intelligence learning platform and digital devices on a 1:1 basis for all aged 7 and above. We all lead learning in our Trust and all staff are Apple Teachers.

The curriculum is complemented by our coaching approach to develop student agency which promotes life skills of mental toughness, critical thinking and communication. As **Pearson National Award Winners for Digital Innovation 2019**, we are proud to be leading the way by creating and shaping the next phase of education.

Together we will ensure they thrive

Together we are strong



Why work for us?



Our staff members are committed, patient, resilient, reliable, and reflective.

Our staff deliver high-quality teaching, hold their colleagues in high regard and display the highest level of professionalism. With honesty and care, our staff will leave no stone unturned in the pursuit of excellence. They are scrupulously honest and act with integrity, deal with students, parents, and staff with respect, demonstrate passion and pride, are prepared, punctual and polite, and make everyday matter and every student count. If you are as extraordinary and have the same skill set, we want to hear from you.

We're passionate and committed to the development and education of our students.

Our children and young people are fearless, ambitious, positive, aware, compassionate, inquisitive, and use their mistakes to grow. They feel safe, have the confidence to explore and share their ideas and take ownership of their learning.

Our pupils and students think of others before themselves and treat their peers with respect and honour. They take pride in their work and want to affect change within the world around them. With resilience and collaboration, our pupils and students will tread the steps to success and become lifelong learners. They value every lesson and every day, respect themselves, each other, and their communities, are polite, prepared, and demonstrate a sense of pride.

How we will meet the demand and ensure high-quality teaching and learning

Our curriculum is designed to lead the way in a new era of learning. We are a teaching school for Century Tech, a cutting-edge Artificial Intelligence Learning Platform. Our experience tells us that our pupils and students are able to close their knowledge gaps faster and more consistently through using this diagnostic learning platform, whilst being supported to overcome challenges and develop critical thinking with our blended approach of coaching support. This is what we all require in life, not simply learning, and our children and young people need to have this inner resilience to support their learning and life chances.

At **QUEST**, we will provide this bespoke support.

At **QUEST**, learning will embrace creative and innovative approaches that engage pupils and students, utilising modern technology and virtualisation to maintain pace and interest. We work 1:1 with students, using iPads and as an Apple School, our teachers strive to make the most of your time, skills, and expertise. Our Trust's digital strategy, *recognised by Pearson as Silver Award Winners for Digital Innovator of the Year*, is evidence of our commitment to excellence for all. This approach, outlined below, is partnered with our life skills curriculum and approach to student agency within all schools in **QUEST**.

This blend of approaches to learning provides our children and young people and staff with a readiness for the professionalism of the workplace, a way of establishing learning habits for life, and the security of self-motivation and mental toughness to enable all to thrive.

Working for us, we want you to embody the essence of success, in its many guises and look forward to your talents and expertise being added to the collective group for the benefit of all.

QUEST's Digital Strategy creates pathways for learners and maximises staff time to give quality learning feedback



Trust Digital Strategy Summary

PHASE 1

COMMUNICATION

EXTERNAL

EXTERNAL

PHASE 2

ENABLE EFFECTIVE AND EFFICIENT
OPERATIONAL SYSTEMS

PHASE 3

MINIMISED AND EFFICIENT
WORKLOAD - FOR TIME, PLANNING,
ASSESSMENT & SHARED RESOURCES

PHASE 4

QUALITY
TEACHING AND
LEARNING



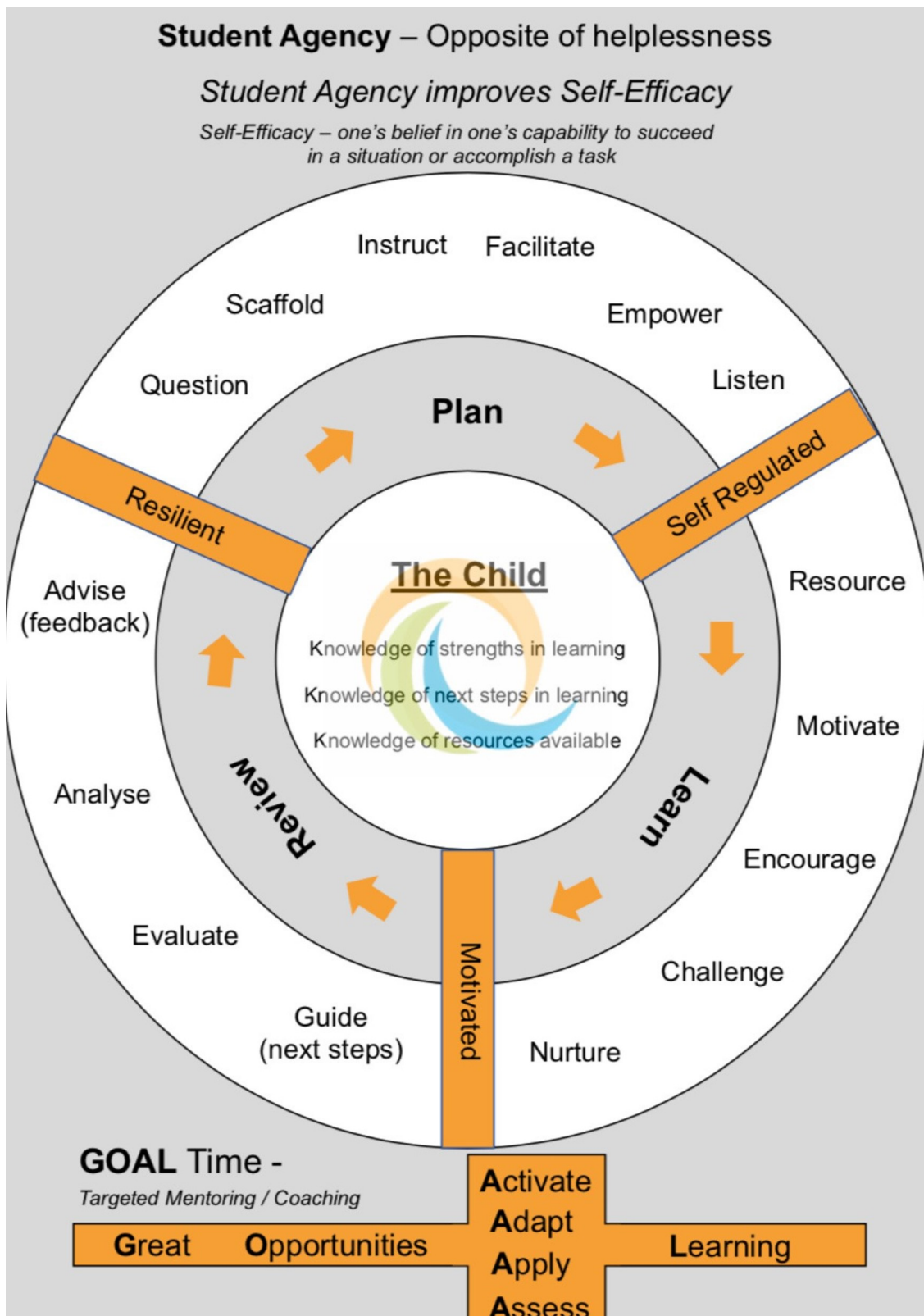
CULTURE OF
COACHING
& STUDENT
AGENCY

PHASE 5

CREATE FLEXIBLE, NUANCED AND
ADAPTABLE EDUCATION FOR THE FUTURE



Student Agency—Self Efficacy Breakdown



Our Primary Schools



Our primary schools are keen to offer their pupils a broad and balanced curriculum. **Mathematics** and **English** are taught each day tailored to our children. Other areas of the curriculum are taught through a cross-curricular and key skills approach. Some subjects are also taught as discreet subjects.

The children at schools within **QUEST** experience a curriculum that inspires, engages, and provides opportunities for children to lead their own learning. The implementation of our DREAM curriculum ensures progression in the delivery of knowledge and skills, to enable our learners to succeed as "Global Citizens".

Depth of knowledge and understanding is facilitated through

Research

Enquiry and

Analysis to ensure

Mastery of skills

In addition to the statutory curriculum, our schools also strive to give children the chance to gain various experiences. Educational visits and visitors into school are planned as a means of enriching the curriculum.

University Collegiate School

Located within the University of Bolton campus, UCS has an outstanding £10 million facility for 11- to 19-year-olds which includes specialist laboratories for **Engineering, Optometry, Clinical Dentistry, Pharmaceutical Consulting, Medical Simulation, Robotics, Electronics and 3D Printing**. Our facilities uniquely inspire and motivate our students to succeed in their studies and propel their careers forward.

Our staff are subject specialists who employ a wide range of teaching and learning strategies. Our digital platform embedded in delivery to provide the best possible learning opportunities for our students.

As specialist schools and an **Academy Trust Educational Outcomes Award Winning School**, we have continued our success with 100% of our students securing their next steps in education. Our 11-19 school expanded in 2020, and this school continues to deliver education differently. We are proud to be sponsored by the University of Bolton, located on their knowledge campus and supported by our trusted industry and health sector partners.

Our Trust schools now provide a cradle to career learning pathway from 0-19.



Quest Core Values



Pride

in who we are and in everything we do

Understanding

our direction, vision & expectations

Respect

for all

Positivity

and Professionalism always

Opportunity

to succeed

Support

to reach our potential

Excellence

and equality

S – staff at all levels

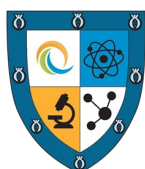
P – purpose creators

I – inspirational

R – representative

I – innovative ideas

T – to infinity and beyond



Quest Career Incentives



20 Great Reasons to work for us.....

Great pupils and students, you will never forget.

Our schools are all about passion, determination, and enthusiasm and we live these words - it's how we show up at work.

Our motto, 'Unlocking Potential', reflects how we see challenges as opportunities and have an unshakeable belief in the right of children to a high-quality education.

A coaching culture of high rapport, high challenge, and high support to enable you to work at the top of your game.

Stunning staff motivated to succeed.

A staff voice across the Trust that is actually listened to and shapes our evolution – our Spirit Group. Inspirational Leadership and great teamwork at all levels.

Senior Leaders you can trust, who have integrity and moral purpose, are human, and walk the talk.

Amazing exam results with a 'whole education' genuinely valued.

Be the best through our Spirit of Purpose programme including an outstanding induction year for newly qualified and experienced teachers.

Access to the Employee Assistance Programme for you and your family's wellbeing.

Apple Teachers

Investment in staff training e.g. subsidised MA qualification options.

An internal market for promotion within the growing group of QUEST Academies or as a funded 'Change Champions'.

A uniquely collaborative approach across the Trust serving the needs of our communities.

Termly staff newsletter celebrating successes and achievements and responding to your questions.

Credit Union savings scheme.

A newly structured working pattern with a two-week break in October.

Welcoming people, positive teams, and working environments – 'A Balance for Excellence'.

Do education differently

The chance to become part of a family of schools within the Trust and connect over a set of values we all share.

Support for your professional development and the opportunity to continue to develop your skills in a well-resourced environment.

A real opportunity to work and support colleagues across the whole of the Trust. Excellent relationships and loyalty with pupils, parents, and carers, and the wider community.

Recognition of the importance of work-life balance. Your emotional well-being is important to us and is set alongside an expectation that the achievement of our pupils is paramount. We strive to balance life and work and create the best possible environment for performance and job satisfaction.





What our Staff say...

“ You are encouraged to be the best you can be and the Spirit of Purpose supports this. There are lots of opportunities for collaborative working ”

“  Great support network for staff to collaborate and share expertise. There is always plenty of people to offer advice and support at all levels. ”

“  Staff care deeply about the children and want to do their very best for them. ” 

“  At QUEST there is acceptance of everyone as an individual . ” 

Safeguarding at QUEST

The Board of Directors of QUEST is committed to safeguarding and promoting the welfare of all children and young people

- The policies and procedures adopted by the Board of Directors/Local Governing Committees are fully implemented and followed by all staff.
- Sufficient resources and time are allocated to enable the designated person and other staff to discharge their responsibilities, including taking part in strategy discussions and other inter- agency meetings and contributing to the assessment of children.
- All staff and volunteers feel able to raise concerns about poor or unsafe practice in regard to children and such concerns are addressed sensitively and effectively in a timely manner in accordance with agreed 'whistle blowing' practices.
- Children and young people are educated about the benefits, risks, and responsibilities



Our Region



WIGAN

Wigan allows easy access to the major towns and cities with Wigan Wallgate and Wigan North Western Rail stations offering local and national links from the town centre.

With Manchester International and Liverpool John Lennon Airports within a 40-minute commute, the world is at your doorstep.

Steeped in mining and Industrial history the bustling Lancashire town of Wigan has lots to offer everyone. Wigan continues to flourish with the Grand Arcade Shopping Centre based in the town centre, which is home to a wide range of high street retailers. Robin Park Retail is based just outside the town centre and hosts a number of retailers, restaurants, cafes and entertainment facilities including a cinema.

Robin Park Leisure Centre and Arena in Wigan has one of the very best athletics facilities in Great Britain. The arena has a stand for spectators which also houses an indoor track, long jump pit, pole vault area, throws area and weights room. The Leisure Club offers a wide range of sporting facilities, including a high-tech gym, tennis courts, sports hall, gymnastic facilities, coaching sessions and classes for both children and adults.



BOLTON

Bolton has great connections with the M65, M61, M60 and major roads including the A58 and A666, commuting by car couldn't be easier. You can be in Manchester city centre in around 30 minutes. Preston, Blackburn and Wigan are all within a 30-minute drive whilst Bury is only 20 minutes away.

Bolton town centre offers a fantastic mix of shopping with independent retailers and high street names sitting side by side with Bolton's fantastic indoor and outdoor markets with over 200 stalls. Crompton Place shopping centre and Market Place shopping centres are also nearby. Slightly further afield, Middlebrook retail park offers fantastic leisure facilities including a bowling alley, 12 screen cinema, cafes and restaurants as well as high street name brands.

For sporting enthusiasts, Middlebrook boasts a sports complex catering to a variety of sports. It is an international high-performance centre for tennis that offers coaching for both children and adults as well as boasting a gym, fitness classes and clubs for gymnastics, badminton, athletics, cycling and running. Middlebrook is also home to our University Sponsorer's football stadium, the home of Bolton Wanderers Football Club.



Partnerships and Collaboration



Our continued development creates an opportunity for QUEST to work with, and alongside some strong and well-established partners...



Job Advert: Head of English



Start Date: January 2021

Base: UCS Bolton, Stoller Building, 85 Deane Road, Bolton, BL3 5AG

We require an exceptional and dynamic **Head of English** to play a pivotal role in our **English** Department, leading and teaching across the different key stages to join our award-winning Trust based in the North West.

Here we all lead to secure the best **Learning, Innovation and Opportunity**, and we seek those who have determination for success, a thirst for continued learning and a drive to be relentlessly ambitious for the students and communities they serve. Here we make a difference and transform lives.

Here we Unlock Potential.

With four Primary schools in Wigan and the University Collegiate School in Bolton we are enhancing young lives across the North West. We focus on unlocking potential and giving every student a real chance to succeed.

As Pearson's National Silver Award winner for **Digital Innovator of the Year**, the Trust will be expanding its digital delivery of learning in our new school. Here you will be joining a team who are also award winners: **SSATs Educational Outcomes Award**, which is a blend of excellence and experience to enable you to be the best you can be.

Do you want to make a difference, teaching future Editors, Journalists and Digital Copywriters?

Do you want to work in modern, top class facilities?

Do you want the support, guidance and continued professional development to help you achieve your career aspirations?

If you deliver exceptional education for the children and young people in your care, have the inner determination to secure success for all, work with digital confidence and relish the chance to create our new 11-19 school with us, we would be delighted to hear from you.

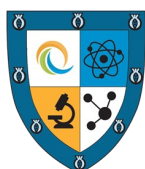
The Role

QUEST are seeking a motivated and innovative Head of English for our University Collegiate School in Bolton. You will have experience of delivering English qualifications and be committed to ensuring the best progress, outcomes and student engagement.

The successful candidate will benefit from being part of a Trust committed to Learning, Innovation and Opportunity for all, a school with exceptional facilities and resources and a team of experienced colleagues and technician.

This is an exciting opportunity for a dynamic and committed professional to shape the future for the pupils at the University Collegiate School.

If you are interested please contact Jill Flanagan on j.flanagan@questrust.org.uk for more details and to arrange a visit around the school.



Job Description



QUEST is a value-led organisation comprising of Christian, and community Primary Schools, and a Secondary School with UTC provision. All staff are expected to support the Trust's ethos and our 'Spirit of Purpose'.

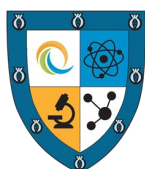
Job Description:	Head of English
Responsible to:	Director of Education; Principal
Job Purpose:	<p>Under the direction of the Chief Executive Officer, Director of Education and Principals, carry out the professional duties of the subject as set out in the current School Teachers' Pay and Conditions Document and in line with the approved career stage expectations.</p> <p>The post holder will work closely with the Principal, Senior Leaders and the subject team to provide professional subject leadership and management for the department across the School and Sixth Form College. You will deliver high quality teaching, effectively using the up-to-date facilities and innovative approaches and aiming to raise standards of learning and achievement for all students. As a successful teacher, you will provide a role model to all.</p> <p>You will teach in accordance with the ethos, organisation and policies of the QUEST as a fully committed member of the Trust teaching team and as detailed in the specific duties below.</p> <p>As an employee within QUEST, staff may be required to work at any school within the group where their specialism can add value.</p>
Liaising with:	Chief Executive Officer, Director of Education and Principals, Senior Leadership Teams, teachers, support staff, parents/carers, LA representatives, external agencies and members of the community
Salary Scale:	L1 – L5
DBS Disclosure	Enhanced

Professional Responsibilities

School Ethos

Work with colleagues in creating, inspiring and promoting excellence at all levels.

Uphold the culture and ethos of the Trust, ensuring school environments for teaching and learning that empower both staff and children to achieve their highest potential and be their best selves.



Job Description



Attend and participate in events intrinsic to the daily life of the schools and Trust, celebrating success at every opportunity.

Actively support the Trust's policies relating to equality and diversity, inclusion and safeguarding, health and well-being, confidentiality and social networking.

Leadership Responsibilities

Uphold the vision and aims of the school.

Lead and develop high quality teaching & learning and pedagogy across the department.

Working closely with the Principal and the subject team to establish a clear, shared understanding across the Department of the importance of high quality teaching that engages students and enables them to aspire to and achieve stretching goals.

Model to other colleagues what constitutes highly effective teaching & learning.

Develop high quality assessment for learning practice and ensure this is common practice across the department to ensure that assessment of learning is robust and accurate.

Establish innovative working practices across the department, using evidence-based research to support new initiatives and impact on raising standards in teaching & learning across the department.

Ensure curriculum provision is broad, balanced and relevant in support of securing outstanding outcomes in the department.

Work alongside senior leaders and other middle leaders on self-evaluation processes, identifying strengths and areas for improvement in the department

Work alongside senior leaders and other middle leaders on improvement planning for English, identifying and prioritising needs across the department in support of securing whole school improvement.

Lead professional development strategies within the department to secure outstanding outcomes.

Mentor ECTs, support new teachers to the school and provide specific support through within the department as appropriate.

Actively lead and develop a culture of coaching within the department in support of colleagues' development.

Develop effective working relationships within the department and actively share good practice across other areas and at a school wide level where appropriate.

Support other middle leaders and to deputise for senior leaders as appropriate.

Ensure policies determined by the Board of Directors and Principal of the school are reflected in practice across the department.

Actively work alongside senior leaders and other middle leaders to raise standards and secure high levels of achievement in English.



Job Description



Actively work alongside senior leaders in monitoring and tracking student progress through highly effective systems and data analysis and ensure that the performance of students is in line with national trends and to ensure that all students achieve their full potential.

Ensure high quality extra-curricular provision provides additional opportunities for students of all abilities to extend their learning experiences beyond the classroom.

Work co-operatively with, and in support of, all adults across the school community.

Work with students in a courteous, caring and responsible manner at all times and to model high professional standards.

Work with other professionals and present oneself in an appropriate manner that it upholds the values of and enhances the reputation of the school.

Operational/ Strategic Planning

Lead the development of teaching & learning strategies, appropriate schemes of work, resources and assessment in the department.

Lead the monitoring and tracking student progress, and the provision of appropriate intervention to ensure high outcomes.

Lead the implementation of school policies and procedures to ensure that practice reflects policy across the department and reflect the Trust's commitment to high achievement, whereby students are inspired to reach their potential and staff aspire to continuously develop and raise standards, setting stretching targets for students and staff.

Lead strategic planning across the department, including department SEF and Improvement Plans to ensure the explicit focus on raising standards to secure outstanding outcomes.

Work collaboratively with colleagues across the department to ensure that the needs of pupils are met through focusing on key priorities, which have coherence and relevance in supporting the objectives of the school for school improvement.

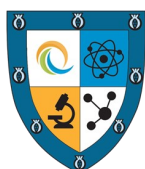
Ensure that good standards in student behaviour are maintained and that the school's behaviour system is implemented consistently across the department.

Curriculum Provision and Development

Liaise with the relevant senior leaders to ensure the delivery of an appropriate and highly effective English curriculum, which complements the school's strategic objectives to secure outstanding outcomes, challenges all and prepares learners for their next steps.

Liaise with the senior leaders and other staff to establish a school wide focus on 21st century learning through English.

Actively monitor curriculum development at national, regional and local levels and respond appropriately to new initiatives



Job Description



Support curriculum development within the department in response to developments nationally, regionally and locally to ensure that provision in English best meets the needs of students at the school

Liaise with senior leaders to ensure that choice of exam specification at KS4 is the most appropriate to secure outstanding outcomes

Liaise with senior leaders to ensure that links between curriculum provision and assessment of student progress are explicit to secure outstanding outcomes

Teaching and Learning

Ensure curriculum coverage, continuity and progression in the subject for all students, including those of high ability and those with special educational or linguistic needs.

Ensure teaching and learning is of a consistently high standard and that best practice is shared across the department.

Work as a skilled Apple Teacher to enhance digital delivery of learning.

Develop and implement appropriate teaching and learning methods to meet the needs of the subject and of different students, including the allocation of students to teaching groups.

Ensure effective development of students' literacy, numeracy and information technology skills using our up-to-date facilities.

Use clear policies and practices for assessing, recording and reporting on student achievement at an individual and group level, utilising this information to recognise achievement and to assist students in setting stretching targets.

Ensure that information about students' achievements in previous classes and schools is used effectively to secure good progress in the subject.

Provide students with clear direction, expectations, guidance and support, constructive feedback and targets in relation to standards of student achievement and the quality of teaching; establish clear targets for student achievement, and evaluate progress and achievement in the subject by all students, including those with special educational and linguistic needs.

Ensure effective development of students' individual and collaborative study skills necessary for them to become increasingly independent in their work and to complete tasks independently when out of school.

Enable students to become independent learners who challenge themselves to enhance their skills beyond the curriculum and the classroom.

Establish a partnership with parents and carers to involve them in their child's learning of the subject, as well as providing information about curriculum, attainment, progress and targets.

Develop effective links with the local community, including business and industry, in order to extend the subject curriculum, enhance teaching and to develop students' wider understanding.



Job Description



Form Tutor Responsibilities

Complete the register accurately.

Monitor attendance and punctuality, including follow-up.

Monitor standards of dress and personal appearance and address any issues as they arise.

Escort groups to assembly and (normally) attend assembly.

Responsible for the co-ordination reports and other records.

Respond to disciplinary problems as required, referring serious misconduct to the Head of Key Stage as appropriate.

Share information from the Head of Key Stage to the tutor group in a prompt manner.

Encourage inter-form competitions and the participation of the tutor group in other school activities.

Be available to meet parents as appropriate.

Curriculum issues

- activities supporting learning in tutor periods

- knowledge of the tutorial programme

- knowledge of the SEN students and their targets

- target group members in your tutor group

Be an effective coach and mentor to the students, enabling them to develop their life skills and succeed in all that they do within the school.

Professional conduct

To sign and uphold the Trust's Code of Conduct and ensure confidentiality is maintained at all times.

Maintaining a secure, healthy and risk free environment for students, staff and visitors.

The above has detailed the core aspects of teachers' professional standards and the approved career stage expectations and it is expected that staff will support, collaborate and celebrate all aspects of school and Trust life, and work at all times to ensure excellence for all.

The job description encompasses the above statements and is not necessarily a comprehensive definition.

The post holder should be willing to undertake any other tasks that Senior Staff might reasonably require

QUEST is committed to safeguarding and promoting the welfare of children and young people. Clearance from the Disclosure and Barring Service is required prior to appointment.



Person Specification

Essential

Qualifications

Honours degree

Qualified teacher status

Willingness to continue to learn and develop

Commitment to digital delivery of learning

Knowledge and Understanding

Knowledge of school improvement and effectiveness strategies including processes for monitoring and evaluation of performance at a student and team level and strategies for raising standards.

Processes and systems for quality assurance

An understanding of the principles associated with managing and leading others

Project planning and change management

Knowledge of current and potential future developments in relation to the national and local education scene

Knowledge of the requirements of the National Curriculum at KS3 and KS4

Skills

Ability to effectively use ICT to enhance the quality of teaching and efficiency of work

Be committed to continuing professional learning as part of the Apple Teacher Programme.

High level of communication skill, both written and oral, enabling the post holder to actively listen to and engage with others, overcoming barriers to understanding, dealing effectively with contentious and/or sensitive issues, dealing with difficult conversations with empathy and sensitivity, whilst asserting as appropriate

High level of research skill; translating national and local changes into appropriate pathways and approaches, ensuring other stakeholders are involved and knowledge is shared

Horizon scanning to enable a strategic view to be taken of potential future changes

Emotional Intelligence to ensure staff and students perform at their best and thrive.

Ability to teach GCSE level

Ability to teach A'level desirable

Ability to maintain good order and discipline

The ability to accurately assess the quality of pupil's work against national standards

To be an excellent classroom practitioner

To have the experience of using a range of tools and evidence, including data, to evaluate the effectiveness of learning and teaching and challenging underperformance



Person Specification



Experience

Proven track record for improving standards of achievement and the quality of teaching and learning

Outstanding teaching and learning practitioner

Experience of coaching and mentoring other staff

Experience of change management

Competencies and Personal Qualities

Leading and supervising (e.g. provides others with a clear direction; sets appropriate standards of behaviour that align to the vision and values and models these behaviours; motivates and empowers others; encourages innovation and agrees challenging goals)

Ability to work as and effectively lead a team

Believes in the limitless potential of people and strives for distinction and high achievement in everything they do; aspires to consistently perform at their best and inspires others to always do so

Influencer (e.g. makes a strong positive personal impression on others; gains clear agreement and commitment from others; uses evidence and articulates a strong business case aligned to the school's vision and values)

Clarity for personal work goals and objectives (e.g. accepts and tackles demanding goals with enthusiasm; works hard and puts in longer hours when it is necessary; seeks to set and achieve stretching goals; aspires to greater levels of performance and attainment for students, staff and self)

Emotional intelligence

Flexible and adaptable

Able to rigorously implement an idea to a sustainable conclusion

To have integrity, passion, energy, presence, resilience and patience

To be able to have a corporate responsibility for all decisions made at senior level/middle management level

Performance Management and Professional Development

Embrace and actively take part in the 'Spirit of Purpose', fulfilling obligations to maintain and continue professional development in line with the QUEST expectations.

To commit to the specified number of hours of professional development each year and have drive and passion to evolve and improve as a committed staff member.

Take a shared responsibility for your own continuing professional development by participating in a range of appropriate professional development opportunities.

To show your passion for life-long learning as the lead learner in your team

Be an advocate for excellence and embrace positive change



Person Specification



Disseminate information from professional development activities undertaken and ensure colleagues receive feedback from monitoring and evaluation activities.

Actively engage with the annual performance management review process, in accordance with the Trust's policy and national guidance.

Use the Trust's digital approach to capture and share your expertise and that of your team, for the benefit of your subject across all the Trust's schools.

To be passionate, committed to improve your own abilities and those of others you interact with, either student or staff.

Be the embodiment of our values in action and stay true to our core moral purpose, to unlock the potential of all.

Legally entitled to work in the UK

DESIRABLE SKILLS/QUALIFICATIONS

Leadership qualification(s)

Management Qualifications

Membership of appropriate professional bodies

Learning, Innovation, Opportunity



**This post is permanent and subject to
Enhanced Disclosure Procedures.**

All visits will be arranged in accordance with
COVID Health and Safety guidelines

**The Board of Directors of QUEST is committed to safeguarding
and promoting the welfare of all children.**

**Application packs and further details are available from the
QUEST website at www.QUESTTrust.org.uk or by contacting:**

MS JILL FLANAGAN
TRUST HR OFFICER
C/O QUEST

682 ATHERTON ROAD, HINDLEY GREEN, WIGAN, WN2 4SQ



01942 834000



j.flanagan@questtrust.org.uk

