# St John's C.E. Primary School

### PERSON SPECIFICATION - CLASS TEACHER

### A. TRAINING AND QUALIFICATIONS

	Essential	Desirable	Source A-application I -interview R- references
Qualified teacher status.	~		А
Degree.	~		Α
Recent participation in a range of relevant in-service training.	~		A/R

#### **B. FAITH COMMITMENT**

	Essential	Desirable	
Full and active member of a Christian Church.		~	A/I/R
Committed to the development of the Christian ethos in school.	>		I

#### C. EXPERIENCE OF TEACHING AND SCHOOL MANAGEMENT

	Essential	Desirable	
Relevant teaching experience in Primary School.	>		А

#### D. PROFESSIONAL KNOWLEDGE AND UNDERSTANDING

	Essential	Desirable	Source
Detailed knowledge and understanding of pupils' educational	~		A/I/R
development.			
Knowledge and understanding of the curriculum, target setting	•		A/I/R
and assessment for learning.			
A secure subject knowledge of the National Curriculum.	•		A/I/R
An ability to co-ordinate an area of the National Curriculum.		~	A/I/R
A secure knowledge and competence in ICT.	~		A/I/R
Knowledge of local and national policies, priorities and statutory	~		A/I/R
frameworks.			
Demonstrates a professional approach to presentation and	<b>`</b>		A/I/R
conduct.			
Demonstrates a sound understanding of the National Curriculum	•		A/I/R
expectations.			
Understanding of and commitment to high quality education and	<b>`</b>		A/I
care.			
Demonstrates a willingness to undertake further professional	<b>`</b>		A/I/R
development.			
Effective management and organisation of resources in the	~		A/I/R
classroom.			
Ability to evaluate own standards of teaching and learning in the	~		A/I/R
classroom.			

## E. PERSONAL SKILLS AND ABILITIES

Applicants should be able to provide evidence that they have the necessary personal skills and abilities required by the post.

	Essential	Desirable	
Able to implement School Improvement Plan targets.	~		I/R
Able to develop and review the curriculum and its implementation	~		I/R
within the designated area.			
Able to work in partnership and communicate effectively with	~		I
Governors, parents and community.			
Able to relate to and work with others as a leader/member of a	~		I/R
team.			
Able to maintain a high standard of discipline and pastoral care.	~		I/R
Able to devise systems to monitor and evaluate the curriculum.	~		I/R
Able to contribute to extra curricular activities.		~	I/R
Skilled organiser and deliverer of staff development programme		~	I/R
within the designated area.			
Communication skills.	~		l
Interpersonal skills.	~		I
Confidence.	~		I/R
Team player.	~		I/R
Positive role model for staff and pupils.	~		I/R
Ability to positively contribute to change.	~		A/R
Problem solving skills.	~		I/R
Adaptability/flexibility.	~		I/R
Motivation skills.	~		I/R
Planning skills.	~		I/R
Christian example.	~		l

#### F. OTHER REQUIREMENTS

	Essential	Desirable	
Should address the criteria identified in the person specification	~		А