

# **St Michael's C.E. Primary School**

## **PERSON SPECIFICATION/SELECTION CRITERIA FOR EYFS Leader and Reception Class Teacher**

### **[A] TRAINING AND QUALIFICATIONS**

	Essential	Desirable	Source A-application I -interview R- references O - observation P- presentation
Qualified teacher status	✓		A
Degree	✓		A
Recent participation in a range of relevant in-service training	✓		A. R.
EYFS Specialist	✓		A, O, I
Forest School Training		✓	A

### **[B] FAITH COMMITMENT**

	Essential	Desirable	
Full and active member of a Christian Church.		✓	A. I. R.
Committed to the development of the Christian ethos in school.	✓		I

### **[C] EXPERIENCE OF TEACHING AND SCHOOL MANAGEMENT**

	Essential	Desirable	
Teaching experience in EYFS and/or KS1.	✓		A

### **[D] PROFESSIONAL KNOWLEDGE AND UNDERSTANDING**

Applicants should be able to demonstrate a good knowledge and understanding of the following areas relevant to the phase.

	Essential	Desirable	Source
Pupils' education development, specific to EYFS	✓		A, I
Delivery high quality phonics	✓		A, I
Understanding of high quality Phonics	✓		A, I, O

School leadership and management.	✓		A, I
Curriculum and assessment.	✓		A, I
Effective teaching and learning strategies.	✓		I
School improvement strategies.		✓	A, I
Local and national policies, priorities and statutory frameworks.	✓		A/I
Able to devise and implement a high quality curriculum.	✓		A, I R
Understanding of and commitment to equal opportunity.	✓		A, I, R
Understanding of and commitment to high quality education and care.	✓		A, I, R

### **[E] PERSONAL SKILLS AND ABILITIES**

Applicants should be able to provide evidence that they have the necessary personal skills and abilities required by the post.

	Essential	Desirable	
Able to implement School Improvement Plan targets	✓		I, R
Able to develop and review the curriculum and its implementation within the designated area	✓		I, R
Able to work in partnership and communicate effectively with Governors, parents and community	✓		I
Able to relate to and work with others as a leader/member of a team	✓		I, R
Able to maintain a high standard of discipline and pastoral care	✓		I, R
Able to devise systems to monitor and evaluate the curriculum	✓		I, R
Able to contribute to extra curricular activities		✓	I, R
Skilled organiser and deliverer of staff development programme within the designated area	✓		I, R
Communication skills	✓		I
Interpersonal skills	✓		I
Confidence	✓		I, R
Team player	✓		I, R
Positive role model for staff and pupils	✓		I, R
Ability to positively contribute to change	✓		A, R
Problem solving skills	✓		I, R
Adaptability/flexibility	✓		I, R

Motivation skills	✓		I, R
Planning skills	✓		I, R
Christian example	✓		