**Trafford families and wellbeing**

**Person Specification**

**Job title: Home from Home Multi-link Foster Carer**

Job purpose and role:

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| Criteria | Essential | Desirable |
| Experience | Relevant child care experience which would include caring of children/young people through employment/fostering | Experience of working/caring for children with disabilities. |
| Skills | The ability to work with children with disabilities and understand how their disability impacts on day to day living.  Excellent communication skills and the ability to work with children/families and a range of professionals.  Be able to create a stable, safe, and supportive environment for a child or young person and encourage them to fulfil their potential.  Ability to understand issues that may arise for families who care for a child with a disability.  An understanding of the social model of disability.  An awareness of child development.  An understanding of a child and young person’s needs and behaviours.  To record and maintain records in accordance with the role.  To work within a team towards the long term goals and plans for the child.  To provide written reports, attend and contribute to meetings as required.  To be computer literate and the have the skills necessary to work with information technology systems. |  |
| Knowledge | To have an awareness of current Fostering legislation:  \*National minimum standards  \*Fostering services regulations 2011  \*Children’s Act 1989  \*TDS Standards | Knowledge of childcare legislation and safeguarding. |
| Qualifications and or training | A good standard of literacy and numeracy.  Good communication skills both oral and written.  A willingness to undertake mandatory training/development as deemed appropriate. Commitment to learning and professional development.  Full driving licence and car. | GCSE Maths/English or Level 2 equivalent.  Previous Foster Carer experience. |
| Commitment | An ability to provide high standards of care to children with disabilities.  An ability to work closely with the child’s family.  Ability to work in partnership with other professionals involved with the children/young people.  A commitment to care for children with disabilities providing them with a stable home environment.  To have a spare bedroom for overnight stays.  Offer appropriate accommodation and maintain a good standard of furnishings, fittings, decoration, cleanliness and hygiene.  A commitment to anti-racist and anti –discriminatory practices. |  |