

Golborne Community Primary School

PERSON SPECIFICATION

KEY STAGE 2 TEACHER:

Responsibility for a class or group of children and management of their base.

ATTRIBUTES	REQUIREMENT ESSENTIAL	REQUIREMENT DESIRABLE
Qualifications	Qualified teacher status.	Evidence of continuing professional development. One to One tuition training.
Written Application	A well constructed application showing clear thinking about primary education and ideas to meet the requirements of the post.	
Experience and Skills	Teaching experience within the primary age range. Knowledge of Special Needs Education. Awareness of literacy and numeracy initiatives. Knowledge of formative and summative assessment strategies. Ability to analysis data to monitor the progress of vulnerable children. Teacher of ability, skill and expertise.	A strong practitioner of Languages, Physical Education or Information or Computing Technology Recent teaching experience in Key Stage 1 and Key Stage 2. Experience of team teaching. Experience of Assessment for Learning in practice. Experience of supporting children with SEN. Target Tracker experience.
	Ability to cater for a range of individual children's needs.	Good understanding of, and experience with, I.C.T.
	Able to plan and deliver lesson/group sessions to meet the needs of all identified needs.	Knowledge of curriculum remodelling.
	Commitment and confidence in meeting the needs of vulnerable pupils including those with SEN.	
	Willing and able to give leadership or support within a curriculum area.	
	Ability to develop amicable relationships and work collaboratively with all school staff.	
	Good communicator both written and verbal.	
	Effective organisational skills.	

ATTRIBUTES	REQUIREMENT ESSENTIAL	REQUIREMENT DESIRABLE
	Knowledge of current issues and developments in primary education.	
School Ethos	<p>A belief in pupil centred active learning with an ability to stimulate and challenge.</p> <p>Ability and willingness to work collaboratively within the school team, making a contribution to planning and curriculum development.</p>	
Relationships	<p>An ability to provide a caring co-operative atmosphere for children and to create a challenging, disciplined and effective learning environment.</p> <p>Excellent class management and control.</p> <p>An ability and willingness to relate to individuals and groups and to make appropriate contact with parents and/or other agencies as necessary.</p>	An understanding of the support children need to achieve self discipline.
Attitude and Temperament	<p>Positive attitude to teaching role. A willingness to develop personal, professional skills.</p> <p>A willingness to take on appropriate delegated tasks.</p>	