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|  | **Essential** | **Desirable** |
| **Qualifications** | * Qualified to degree level; * Qualified teacher status; * Extensive experience of working with KS2 children; * A commitment to further professional development; * Experience of working with parents and partners in the wider community; * Successful enhanced DBS. |  |
| **Professional Knowledge and Experience** | * A track record of outstanding classroom practice; * Understanding of the role of a class teacher; * Understanding of the national curriculum, its assessment and a clear knowledge of the methodology needed for high rates of progress. |  |
| **Professional Skills** | * Ability to maintain a positive school ethos with a focus on high achievement and inclusion for all; * A proven track record of exemplary behaviour management; * Ability to communicate and promote the aims and objectives of the school; * Ability to communicate effectively (both orally and in writing) with a wide variety of people inside and outside the school; * Ability to motivate and stimulate pupils of all abilities to enjoy learning and to maximise their learning opportunities; * To teach to a very high standard; * Ability to use data for assessment and analysis purposes; * To have a thorough understanding of assessment for learning and pedagogy; * Experience of participating successfully in a team for professional development. * Experience of leading and developing a subject throughout school. |  |
| **Professional Philosophy and Commitment** | * Understanding of, and commitment to, developing links between home, school, neighbouring schools and the local community; * Commitment to promoting equal opportunities and meeting the special educational needs of all pupils; * Understanding of the importance of the wellbeing of all children; * Understanding of own wellbeing and work-life balance. |  |
| **Personal Qualities** | * Excellent interpersonal skills; * The ability to be reflective and self-evaluative; * A sense of perspective and the ability to rise to challenges;   Enthusiasm, flexibility, resilience, self-direction. |  |