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|  | **Essential**  | **Desirable**  |
| **Qualifications**  | * Qualified to degree level;
* Qualified teacher status;
* Extensive experience of working with KS2 children;
* A commitment to further professional development;
* Experience of working with parents and partners in the wider community;
* Successful enhanced DBS.
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| **Professional Knowledge and Experience**  | * A track record of outstanding classroom practice;
* Understanding of the role of a class teacher;
* Understanding of the national curriculum, its assessment and a clear knowledge of the methodology needed for high rates of progress.
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| **Professional Skills**  | * Ability to maintain a positive school ethos with a focus on high achievement and inclusion for all;
* A proven track record of exemplary behaviour management;
* Ability to communicate and promote the aims and objectives of the school;
* Ability to communicate effectively (both orally and in writing) with a wide variety of people inside and outside the school;
* Ability to motivate and stimulate pupils of all abilities to enjoy learning and to maximise their learning opportunities;
* To teach to a very high standard;
* Ability to use data for assessment and analysis purposes;
* To have a thorough understanding of assessment for learning and pedagogy;
* Experience of participating successfully in a team for professional development.
* Experience of leading and developing a subject throughout school.
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| **Professional Philosophy and Commitment**  | * Understanding of, and commitment to, developing links between home, school, neighbouring schools and the local community;
* Commitment to promoting equal opportunities and meeting the special educational needs of all pupils;
* Understanding of the importance of the wellbeing of all children;
* Understanding of own wellbeing and work-life balance.
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| **Personal Qualities**  | * Excellent interpersonal skills;
* The ability to be reflective and self-evaluative;
* A sense of perspective and the ability to rise to challenges;

Enthusiasm, flexibility, resilience, self-direction. |  |