

Crossgates Primary School
PERSON SPECIFICATION

POST: Classteacher for year four / five.

Mainscale class teache

Note to Applicants:

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

The **Essential Criteria** are the qualifications, experience, skills or knowledge you **MUST SHOW YOU HAVE** to be considered for the job.

The **Desirable Criteria** are used to help decide between candidates who meet **ALL** the Essential Criteria.

The **How Identified** column shows how the Council will obtain the necessary information about you.

If the **How Identified** column says the **Application Form** next to an **Essential Criteria** or a **Desirable Criteria**, you **MUST** include in your application enough information to show **how** you meet these criteria. You should include examples from your paid or voluntary work.

	ESSENTIAL CRITERIA	HOW IDENTIFIED	DESIRABLE CRITERIA	HOW IDENTIFIED
Qualifications and Training.	<ul style="list-style-type: none">• Teaching qualification at degree level.• Qualified teacher status.• Willingness to participate in relevant training and development opportunities.	Application form and Interview	<ul style="list-style-type: none">• Training and/or experience in key stage one and two.	Application form and interview

Skills	<ul style="list-style-type: none"> • Ability to work effectively within a team environment, understanding classroom roles and responsibilities. • Ability to build and maintain effective working relationships with all pupils and colleagues. • Ability to work within a team of staff, ensuring effective communication. • Ability to contribute towards the School Improvement Plan. • Ability to promote a positive ethos and role model positive attributes. • Ability to work with children at all levels regardless of specific individual need and identify learning styles as appropriate. • Ability to adapt own approach in accordance with pupil needs. • Ability to continually develop and extend own working practices. • Excellent personal numeracy and literacy skills. • Excellent interpersonal skills. 	Application form and Interview	<ul style="list-style-type: none"> • Willingness to take part in extra-curricular activities. • To take an active role in delivering in-service training. • Ability to be adaptable and flexible. • Ability to work to deadlines. 	Application form and interview
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	ESSENTIAL CRITERIA	HOW IDENTIFIED	DESIRABLE CRITERIA	HOW IDENTIFIED
Knowledge and Understanding	<ul style="list-style-type: none"> • Understanding of national curriculum. • Understanding of principles of child development, learning styles and Independent learning. • Working knowledge of relevant policies/codes of practice/legislation. • Understanding of statutory framework relating to teaching and learning. • Understanding of inclusion, especially within a school setting. • Experience of resources preparation to support learning programmes. • Effective use of ICT to support learning. 	Application form/ Interview	<ul style="list-style-type: none"> • To have a good knowledge of outdoor learning and experience in carrying out activities. • To be able to take on a curriculum area to develop in school. • To have knowledge of about the creative curriculum and to be able to plan creative opportunities for children to learn. 	Application form and interview

Professional Values and Practice	<p>Must be able to demonstrate all of the following.</p> <ul style="list-style-type: none"> • High expectations of all pupils: respect for their social, cultural, linguistic, religious and ethnic backgrounds; and commitment to raising their educational achievements. • Ability to build and maintain successful relationships with pupils. Treat them consistently, with respect and consideration, and demonstrate concern for their development as learners. • Demonstrate and promote the positive value, attitudes and behaviour they expect from the pupils with whom they work. • Ability to work collaboratively with colleagues, and carry out the role effectively, knowing when to seek help and advice. • Able to liaise sensitively and effectively with parents and carers, recognising their role in pupils' learning. • Able to improve your own practice through observations, evaluation and discussion with colleagues. 	Application Form/ Interview		Application form and interview
Special Working Conditions	<ul style="list-style-type: none"> • Ability to attend meetings out of school hours. • The ability to converse at ease with customers and service users and provide advice in accurate spoken English is an essential requirement of this post. 	Interview		