

Educational Psychologist

Role Profile

Service: Educational Psychology Service

Grade: Soulbury EP Scale A (Pts 2-7) SPAs honoured

Reporting to: Principal Educational Psychologist/Head of Inclusion

Responsible for: N/A



TRAFFORD
COUNCIL

We Have

Trafford is a great place to live, work, learn and visit. From its leafy suburbs, to its more urban areas, the borough takes pride in its strong, diverse communities, its cultural and sporting heritage and its position at the heart of the region's economic powerhouse.

Trafford Council and its partners in the public, private and third sectors are embarking on a Vision which sees us working together to close inequality gaps and maximise Trafford's huge potential.

Our vision: Working together to build the best future for all our communities / everyone in Trafford.

Our vision is about giving people in Trafford greater choice about where they live; to build and sustain in thriving communities; and to develop areas which we can all take pride in. It's about people living healthily; receiving care when they need it and having access to our green spaces with great transport links across the borough.



Our Culture

Trafford Council employs around 2300 non-school members of staff and as one of the biggest employers in the borough, we work hard to make Trafford Council an employer of choice. We care what you think and believe you are more than just a job role. We have a great benefits' package and a real focus on your health and wellbeing, as well as, extensive learning, succession and development opportunities.

For us, it's not just about *what* we achieve as an organisation, but *how* we do it. Therefore, all employees are expected to display our **EPIC** values.

At Trafford Council we are EPIC

We EMPOWER – We inspire and trust our people to deliver the best outcomes for our customers, communities and colleagues.

We are PEOPLE CENTRED – We value all people, within and external to the organisation and give those around us respect. We will act with honesty and integrity in all that we do, and create an environment that enables everyone we work with to thrive and succeed.

We are INCLUSIVE – We are committed to creating an environment that values and respects the diversity and richness differences bring

We COLLABORATE – We build relationships, collaborate; treat people as equal partners and work together to make things happen.

A day in the life

'A day in the life' section of this Role Profile outlines the key tasks you will be expected to perform to give you an understanding of a typical day and the key activities that you will be expected to deliver or contribute to the delivery of.

The 'you have' section explores what qualifications and experience you will need for the role and the 'your strengths' section is where you can tell us about what skills and knowledge you can bring with you to succeed in the role.

We are a values based organisation, so reflecting our values in your evidence will support your application.

Your Main Priorities

- To provide a professional educational psychology service to children, families, early years settings and partner agencies.

Key duties

- To use consultation as a method of service delivery with children and young people aged 0-25, their families and their schools, where there are concerns about cognitive, language/communication, sensory, physical and/or social and emotional development.
- To undertake relevant assessment and intervention work which may result from carrying out consultations.
- To contribute to statutory assessment and SEN reviews through provision of psychological advice in line with guidance in the SEN Code of Practice.
- To provide an educational psychology service to a group of identified schools.
- To provide professional advice and/or coaching on a range of strategies at an individual, group or whole school level in order to empower staff and children in meeting additional needs.
- To work with parents/carers and their children in the early years, in conjunction with other agencies.
- Where appropriate, work with Social Care colleagues to apply psychology to those difficulties faced by children looked after and children with complex needs.
- To work collaboratively with other services within the Local Authority through efficient communication, sharing of information and joint planning.
- Where appropriate, to contribute to other statutory work e.g. SEN Reviews, SEN Tribunals.
- To monitor the outcomes of interventions for children, their families and the identified schools through the collection, collation and reporting of accurate data quantitative and qualitative – related to interventions.

- To undertake project work and research which contributes to the Local Authority's key priorities.
- To undertake professional development relevant to a main grade educational psychologist.
- Where appropriate, to attend and contribute to the agenda of team meetings.
- To participate in training appropriate to the post.
- To undertake additional duties at the request of the Principal Educational Psychologist.

You Have

- Considerable relevant experience in working with children and young people.
- Psychological qualification recognised for graduate status in the British Psychological Society.
- Post-graduate qualification in Educational Psychology.
- Registration with the HCPC.
- Experience of a broad range of approaches to assessment and intervention, informed by current psychological research and practice.
- Understanding of and commitment to consultation as a framework for service delivery.
- Experience of and commitment to supporting schools to achieve greater inclusion of children with additional educational needs.
- Excellent knowledge of the psychological factors that impact on the successful education of children and young people and relevant strategies to address such issues.
- Knowledge and awareness of national, regional and international developments in Education and Educational Psychology and ability to contribute to on-going service development.

Your strengths

- Team building and performance management skills
- Excellent report writing & written skills
- An influential and persuasive communicator
- Excellent analytical skills and an informed, evidence-based approach
- Excellent stakeholder management skills
- Change management
- Resilient, curious and relentless

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- An understanding of the business imperatives of working for a traded service e.g. client focus, selling and timely delivery.
- Knowledge, understanding of and commitment to professional codes of ethics and conduct relating to Educational Psychology practice.
- Knowledge of the different client groups of the service, including their different needs.
- Knowledge of and commitment to equalities and diversity issues for local authorities and the profession with the ability and skills to contribute to their implementation.
- 4. Skills & Abilities
- Ability to support colleagues and engage in joint problem solving.
- Competent research skills, data analysis, identification of trends and patterns to support the development of teaching and learning and/or the assessment of individual need.
- Outstanding organisational skills; ability to plan ahead, make priorities, manage workload, allocate time and cope within given timelines.
- Excellent inter-personal skills including ability to communicate well orally and in writing including developing and delivering presentations.
- Strong professional commitment and the drive, enthusiasm and energy to motivate others and manage change effectively.
- A client-focused approach to working relationships.
- Ability to apply psychology within educational settings.
- A flexible approach and an ability to work on own

<p>initiative.</p> <ul style="list-style-type: none"> • Excellent word processing skills and confidence in using other IT programmes. • Current clean driving licence. • Availability to deliver training sessions. • This role is subject to an enhanced DBS check 	
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Date prepared/revised:

Prepared/revised by:

Health and Safety

To operate safely within the workplace with regard to the Council's health and safety policies, procedures and safe working practices. To be responsible for your own Health and Safety and that of other employees.

Equalities & Diversity

To work within the Council's Equalities and Diversity Policy, embracing through personal example, open commitment and clear action that diversity is positively valued, resulting in access for all by ensuring fair treatment in employment, service delivery and external communications.

Customer Care

To continually review, develop and improve systems, processes and services in support of the Council's pursuit of excellence in service delivery. To recognise the value of its people as a resource.

Training and Development

To identify training and development needs with your manager, taking an active part in your Personal Development and Review Plan. To access development opportunities as they arise and share learning with others and where appropriate, actively encourage a learning environment and development within others.

Policy

To work at all times within the established policies and practices of the Council, within the framework established by the Council Constitution and associated guidance.

Information Governance

Confidentiality is of prime importance. In the normal course of duties, the post holder will have access to personal and or sensitive information relating to service users, staff and contractors, as well as information of a commercially sensitive nature. Such information should not be communicated to anyone outside or inside the Council unless done in the normal course of carrying out the duties of the post. Disciplinary action will be considered where a breach of confidence and or data breach has been established.

All information obtained or held during the post-holders period of employment that relates to the business of the Council and its service users and employees will remain the property of the Council. Information may be subject to disclosure under relevant legislation.

To ensure information is shared safely and complies with information governance standards and associated legislation.