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| --- | --- |
| **finalPerson Specification / Selection Criteria****Room Leader Young Explorers G6** |  |

**A. Experience**

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| --- | --- | --- | --- |
|  | **Essential** | **Desirable** | **Source**A = ApplicationI = InterviewR = ReferencesT = Task/ObservationP = Presentation |
| Experience of working with or caring for children of a relevant age or learning need | E |  | A, I, R |
| Experience of developing and implementing learning plans  | E |  | A, I, R |
| Supervisory/line management experience | E |  | A, I, R |
| Experience of staff recruitment and staff supervision  | E |  | A, I |
| Experience of working with Ofsted during the inspection process |  | D | A, I |

**B. Training and Qualifications**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Essential** | **Desirable** | **Source** |
| NVQ level 4 or evidence of the equivalent QCF credit value in play work/childcare/ or equivalent or willingness to work toward within an agreed timescale | E |  | A, I |
| ILM/NEBS or similar qualification |  | D | A, I |
| Excellent numeracy and literacy  | E |  | A, I |
| First Aid Certificate (paediatric) or willingness to undertake  |  E |  | A, I |
| Commitment to undertake further relevant training | E |  | A, I |
| Basic Food Hygiene Certificate or equivalent or willingness to undertake |  | D  | A, I |

**C. Knowledge and Understanding**

 Applicants should be able to demonstrate knowledge and understanding of the following areas relevant to the post.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Essential** | **Desirable** | **Source** |
| Knowledge of current Government legislation relating to early years and childcare. | E |  | A, I |
| Knowledge of relevant legislation, current policies and codes of practice | E |  | A, I |
| Knowledge and understanding of equality and diversity | E |  | A, I |
| Knowledge and understanding of safeguarding, health, safety and security, confidentiality and data protection | E |  | A, I |
| Understanding of Health and Safety policies and procedures | E |  | A, I |

**D. Personal Skills, Abilities and Competencies**

Applicants should be able to provide evidence that they have the necessary skills and abilities required.

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| --- | --- | --- | --- |
|  | **Essential** | **Desirable** | **Source** |
| Excellent communication skills  | E |  | A, I |
| Ability to liaise and work with outside agencies | E |  | A, I |
| Effective record keeping and report writing skills | E |  | A, I |
| Ability to facilitate meetings | E |  |  |
| Ability to work in accordance with health and safety policies | E |  | A, I |
| Ability to deal with minor injuries | E |  | A, I |
| Ability to prepare simple snacks  | E |  | A, I |
| Ability to use IT to support learning | E |  | A, I |

**E. Legal Issues**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Essential** | **Desirable** | **Source** |
| Legally entitled to work in the UK | E |  | A, I |