**PERSON SPECIFICATION**

**Main Pay Scale Teacher**

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| Selection Criteria | Essential |
| * Qualifications and training | * Qualified teacher status. * A degree or equivalent. |
| * Professional skills and knowledge | * Excellent communication skills. * Excellent organisational skills. * High level of behavioural management skills. * Understanding of recent Educational Legislation. * Ability to set and review targets and make decisions. * Ability to develop and review a specific curricular area and assist in its implementation. * Enthusiastic committed approach to teaching and learning. * Capable and confident with computers as a learning tool. * Smart appearance, punctual and a good attendance. * Willingness to work beyond the classroom with children on extra-curricular activities. * Sense of humour. * To have an understanding of teaching children from a wide socio-economic backgrounds. |
| * Professional Values & Practices | * High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic background and a commitment to raising their educational achievements. * Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration and demonstrate concern for their development as learners. * Demonstrate and promote the positive values, attitudes and behaviour they expect from the pupils with whom they work. * Ability to work collaboratively with colleagues and carry out role effectively, knowing when to seek help and advice. * Able to liaise sensitively and effectively with parents and carers recognising their role in pupil learning. * Able to improve their own practice through observations, evaluations and discussion with colleagues. |
| * Valuing Diversity and Equality | * Listen, support and monitor diverse contributions made to the school. Challenge behaviours and processes which do not positively advance the diversity agenda whilst being prepared to accept feedback about own behaviour. * Recognise children’s strengths, aspirations and abilities and help develop their potential. * Ability to questions and request right training and development that links to the post, to seek opportunities that add to the skills and knowledge, to respond positively to opportunities that arise. To support the learning of others and share own learning. * Listen and respond to parents and community services to support children’s educational needs and seek out innovative ways of consulting and engaging with necessary parties. |