



General heading	Detail	Essential requirements:	Desirable requirements:
Qualifications	Qualifications required for the role	Science Good Honours Degree or relevant experience. QTS. Recent relevant in-service training	Evidence of further subject based professional development SLE qualification
Knowledge/ Experience	Specific knowledge/ experience required for the role	The ability to deliver dynamic and exciting Successful teaching experience including the teaching of Science to KS3-5 level Evidence of good classroom practice that has secured consistently excellent levels of student achievement. Good understanding of effective and engaging teaching methods. The ability to engage, enthuse and motivate students.	Proven track record of outstanding teaching and learning that has led to outstanding levels of student achievement.
Skills	Line management responsibilities (No.)	<ul style="list-style-type: none"> Have a commitment to invest time in others. Confident at communicating with both staff and parents. Track record of having improved teacher performance through coaching and mentoring. Commitment to develop own learning 	•
	Forward and strategic planning	<ul style="list-style-type: none"> An understanding of the use of assessment to inform planning. Awareness of using different measures to track student achievement in the department at all year groups. Understanding on different strategies that lead to improved student outcomes in the department. Commitment to seeking out best practice from other schools, eg Edmund Rice Network, organisations in the UK and abroad. Track record of using rigorous interrogation of data to secure improved student achievement. Ability to manipulate data provided to suit the needs of the department 	•



	Abilities	<ul style="list-style-type: none"> Have a commitment to secure accountability. Establish robust and rigorous processes in order to monitor the quality of teaching and learning. Be prepared to have difficult conversations with staff. Track record of having improved teacher performance through monitoring and intervention. Experience of the staff appraisal process. 	
Personal Characteristics	Personal Attributes	<ul style="list-style-type: none"> Highly motivated. Maintain high professional standards. Excellent communication skills. Commitment to own professional development 	To contribute to the wider school development.
	Values	<ul style="list-style-type: none"> Ability to demonstrate, understand and apply the values of the 8 essentials of Edmund Rice 	
Special Requirements		<ul style="list-style-type: none"> Successful candidate will be subject to an enhanced Disclosure and Barring Service Check Right to work in the UK Evidence of a commitment to promoting the welfare and safeguarding of children and young people 	
Safeguarding		Commitment to demonstrating a responsibility for safeguarding and promoting the welfare of young people.	
Others		<p>Involvement in school working parties or research groups.</p> <p>Commitment to the aims and ethos of the school.</p> <p>Involvement in extra-curricular activities.</p> <p>Commitment to pastoral care.</p> <p>Involvement in the school as part of the wider community.</p> <p>Flexibility and a willingness to be involved in change.</p> <p>A commitment to maintaining confidentiality and discretion inside and outside school.</p> <p>A positive approach to challenges, which seeks solutions to problems and addresses difficulties with cheerfulness and good humour.</p>	
Ethos		To support and develop the distinctive ethos of St Ambrose College as an Edmund Rice School and to promote a positive image of the school.	