



## Teacher of Science (Chemistry Specialist) Person Specification

Person Specification	Essential	Desirable
Qualifications, educational, training	Good Honours Degree in Chemistry or relevant experience.  NQT/QTS.  Recent relevant in-service training	Post-graduate qualification. Professional qualifications  Teaching the subject of Chemistry up to A-level
Relevant experience	Successful teaching experience including the teaching of Chemistry to KS3/4 level (includes placements as part of PGCE/B.Ed or other equivalent degree)  Contribution to the work of a Science department, including involvement in course planning, development and evaluation.	Teaching of Chemistry to KS5 level  Evidence of a contribution to wider educational issues. Experience of the role of form tutor. Experience of the teaching of Chemistry to Advanced level
Knowledge, skills and abilities	Ability to use a range of effective pedagogy to engage & inspire students.  Ability to assess diagnostically and accurately to ensure all students make expected progress.  Very good oral and written communication skills including ICT skills  Ability to exercise control in the classroom and encourage good behaviour.  An enthusiasm for Chemistry in general and the ability to generate this in others.  Knowledge of recent subject specific issues and of current resources for Chemistry teaching. Ability to plan, organise, review and adapt. Knowledge of recent issues and of current resources for Chemistry teaching.	Knowledge of Progresso or similar MIS system.
Additional Subject	Ability to teach science to suit the current curriculum needs of the school.	
Safeguarding	Commitment to demonstrating a responsibility for safeguarding and promoting the welfare of young people.	
Others	Involvement in school working parties or research groups.	



	<p>Commitment to the aims and ethos of the school. Involvement in extra-curricular activities.</p> <p>Commitment to pastoral care. Involvement in the school as part of the wider community.</p> <p>Flexibility and a willingness to be involved in change. A commitment to maintaining confidentiality and discretion inside and outside school.</p> <p>A positive approach to challenges, which seeks solutions to problems and addresses difficulties with cheerfulness and good humour.</p>	
Ethos	To support and develop the distinctive ethos of St Ambrose College as an Edmund Rice School and to promote a positive image of the school.	