



Hulme Hall Grammar School

Teaching Assistant Person Specification

The following list shows the essential and desirable characteristics we are looking for when considering candidates for this post.

Attributes	Essential	Desirable	How Identified
Relevant Experience	<p>Experience of working with children in an educational setting, including assisting children with SEND</p> <p>A commitment to raise standards of achievement for all pupils</p>	<p>Experience of delivering interventions in Key Stage 3 and Key Stage 4 English.</p> <p>An understanding of classroom roles and responsibilities including preparing the learning environment</p>	Application Form/ Interview
Education and Training	<p>NVQ2 or equivalent</p> <p>Excellent English skills</p> <p>Knowledge and experience of effective safeguarding practice</p>	<p>NVQ3</p> <p>A Level English or equivalent</p> <p>First Aid Certificate</p> <p>Attendance at INSET or training courses</p>	Application Form/ Interview
Special Knowledge and Skills	<p>Ability to communicate effectively with pupils, parents and other staff</p> <p>Confident in supporting the teaching of the curriculum with an individual/group of children across Key Stage 3 and Key Stage 4.</p> <p>Ability to build effective relationships with children, parents, colleagues and outside agencies</p>	<p>Awareness of current developments in education</p> <p>Keen interest and knowledge of the Key Stage 3 and Key Stage 4 English curriculum.</p>	Application Form/ Interview
Any Additional Factors	<p>Willingness to assist the class teacher in preparing the working environment</p> <p>Ability to take direction and use own initiative when required</p> <p>Willingness to develop professionally</p>	<p>Willingness to contribute to the wider life of the school including community and co-curricular events</p>	Application Form/ Interview