**Caretaker – Job Description**

**Job title:** Caretaker – All year round

**Role : St James’ CofE Primary School, Romney Street, Ashton Under Lyne**

**Directorate:** Forward As One CE Multi Academy Trust Bolton

**Reporting to:** Head Teacher

**Grade:** SCP4 £18,426 Per Annum

**Hours:**

**Role : 36 hours All Year Round – St James’**

Monday: 7.00am – 11.30am   2.30pm – 6pm

Tuesday to Friday: 7.00am – 10.30am   2.30pm – 6pm

**Start Date:** ASAP

**Closing Date:** Friday 25th June 2021 @ 12noon

**Shortlisting:** Monday 28th June 2021

**Interviews:** Thursday 1st July 2021

**Application forms to be returned to: MillsJ@spsd.fa1.uk**

**Job Description**

**Purpose of the post:**

To carry out a full range of duties to provide high standards of cleanliness, general security and maintenance of the school premises. To include cleaning, handyperson activities and some supervision of school cleaning staff.

This will be conducted under the general supervision of the Head teacher.

**Main duties & specific responsibilities:**

* As the main key holder, be responsible for the security of the school premises
* Be responsible for locking and unlocking school premises outside of normal school hours and setting security alarm systems as required. Responding to security alarm or other call outs in accordance with agreed procedures
* Undertake and record regular checks on play equipment, legionella risk, alarm systems, ladders and fire extinguishers and report any problems arising
* Identify and report building, furniture or fitting deficiencies to the Head teacher and to undertake any remedial action. This may involve arranging emergency repairs and obtaining quotes from contractors.
* Undertake range of handyperson duties (i.e. those not requiring a qualified craftsperson) as directed by the Head teacher, that contribute to the maintenance of the school premises (e.g. remedial painting and decorating, repairs to fittings and small scale improvements, repairs to taps and cisterns, fitting shelves/ notice boards etc.)
* Escort contractors to site of repairs and maintenance and monitor the safety of their working practices/quality of work
* Monitor usage of fuel, electricity, water and take meter readings
* Monitor, order and take delivery of stores, goods and equipment including cleaning materials and arrange their safe storage and distribution as appropriate
* Be responsible for general tidiness and safety of outside areas including:
* Keep drains clear of obstructions
* Ensure safe pedestrian access at all times, including keeping paths and entrances clear of leaves and moss, as well as gritting and snow clearing during severe weather
* Treat car park and playground areas with salt/grit as appropriate
* Ensure yard and steps are free from leaves, moss and mud
* Keep signage clean and free from algae
* Check trees for broken/ overhanging branches that could pose a safety risk
* Maintain, if required, tubs and planters around school
* Maintain staff and pupil toilet facilities ensuring they are in working order, ensuring appropriate supplies of consumables are available
* Deal with blocked toilets and blocked drains
* Set out/put away furniture for school events/breakfast clubs etc. and undertake general porterage as required by the Head teacher
* Make appropriate arrangements for the collection of school waste
* Regularly clean designated areas of the school building and grounds according to instructions
* Deep cleanse carpets at least once per year
* Power wash classroom chairs/dining room chairs at least once per year
* Liaise with other caretakers from each school in the trust
* Occasionally work in other schools within the trust when required
* Work with the Trust Facilities manager

**Health and Safety**

* Comply with the requirements of Health and Safety at Work regulations
* Take reasonable care for the Health and Safety of yourself and others, including adherence to ‘lone working’ guidelines
* Cooperate with the school to ensure that Health and Safety responsibilities are carried out
* Perform duties in line with health and Safety and COSHH regulations and take action where hazards are identified, reporting serious hazards immediately to the Head teacher or other senior person

**Resources**

* Use manual tools and power tools for appropriate repair and maintenance tasks. Cleaning equipment, including buffing machine and cleaning chemicals, will be used on regular basis. Training will be arranged as necessary
* Seek out new resources that will improve the cleanliness and enhance the school
* Have understanding of how to operate school alarm and CCTV systems. Training will be arranged as necessary

**Knowledge and Skills**

* Willingness to undertake training, possibly off site and to attend meetings required to satisfactorily carry out the above requirements

**Supervision and Management**

* The post holder will often be required to work without direct supervision i.e. during school holidays, following lone working guidelines as necessary
* The post holder will be responsible for supervising and having oversight of the work of the cleaner(s)

**Key contacts and relationships**

* Daily contact with the Head teacher or other nominated staff
* Build positive relationships with school staff, responding willingly to reasonable requests for assistance
* Be prepared to be flexible, on occasions, to stay beyond designated finishing time in return for overtime payment or time off in lieu e.g. Open Evenings, Concerts
* Be prepared to work in any of the trust’s school if required.
* Work closely with the Trust Facilities Manager and Head Teacher.

Some lifting is required. Routine cleaning may include the movement and handling of cleaning equipment, machinery and school furniture

**Support for the Trust Schools:**

* Be aware of and comply with policies relating to Child Protection, Health & Safety, Equal Opportunities, Confidentiality, Keeping Children Safe in Education as well as general staff procedures
* Contribute and uphold to the Trusts ethos, vision and aims of - *#OneTeam #OneMission #OneFamily*
* Appreciate and support the role of other professionals
* Attend and contribute to relevant meetings as required
* Participate in training and other learning activities as required
* Ensure that the Trust and schools policies and procedures are adhered too at all times.
* To be responsible for and committed to safeguarding and promoting the welfare of children and young people and for ensuring that they are protected from harm.

**C. PROFESSIONAL KNOWLEDGE, UNDERSTANDING & EXPERIENCE**

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| --- | --- | --- |
|  | **Essential or Desirable** | **Evidence** |
| Experience of Caretaker duties | E | A/I/R |
| Experience of working as a Caretaker, Site manager | E | A/I/R |
| Experience of working in a school or a similar field | D | A/I/R |
| A good level of Education including passes in Maths and English GCSE (or equivalent) and excellent written and spoken English. | E | A/I/R |
| An understanding of the importance of effective documentation and record keeping | E | A/I/R |
| ICT and administration skills | D | A/I/R |
| Knowledge and experience of facilities processes | E | A/I/R |
| Experience of recording and monitoring facilities requirements including Health and Safety, Fire Risk Management etc. around school. | E | A/I/R |

**D. PERSONAL SKILLS AND ATTRIBUTES**

Applicants should be able to provide evidence that they have the necessary personal skills and attributes required by the post

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| --- | --- | --- |
|  | **Essential or Desirable** | **Evidence** |
| Professional and effective interpersonal skills and a commitment to developing good working relationships with all stakeholders | E | A/I/R |
| Be a positive role model and promote the Christian values of the Trust in all aspects of the role | E | A/I/R |
| Ability to prioritise time effectively and work under pressure to meet deadlines | E | A/I/R |
| Use of initiative to manage multi-organisational tasks effectively | E | A/I/R |
| Commitment, integrity and a high degree of confidentiality to the Trust | E | A/I/R |
| A demonstrable commitment to Child Protection and Safeguarding Children | E | A/I/R |
| Proven ability to work collaboratively as part of a team | E | A/I/R |
| Ability to work independently and manage own work load | E | A/I/R |
| Resilience and a pro-active outlook to all challenges | E | A/I/R |
| Patient, flexible and adaptable, meticulous and conscientious | E | A/I/R |
| Aspirational outlook | E | A/I/R |