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| **Job title** | **Grade** | **Directorate** | **Location** |
| Early Years Educator  |  | Children’s Services | One of 5 LA Nurseries across the city of Salford. |

#### Note to applicants

Whilst all criterions below are important, those under the **Essential** heading are the key requirements. You should pay particular attention to these areas and provide evidence of meeting them. Failure to do so may mean that you will not be invited for interview.

 **(\*See grid overleaf)**

| **Essential criteria** | **Necessary requirements – skills, knowledge, experience etc.** | **\* M.O.A.** |
| --- | --- | --- |
|  | Professional relevant qualification in Childcare or Education equivalent to Level 3 | A |
|  | Previous experience of working in an early years setting working with children 0 – 5 years including working with babies | A |
|  | Ability to foster a good professional working relationship within a team | I |
|  | Knowledge and ability to plan, provide, monitor and evaluate the delivery The Early Years Foundation Stage curriculum including the welfare requirements. | A/I |
|  | Knowledge and understanding of Child Development | A/I |
|  | Knowledge and understanding of SEN and Play Plans | A/I |
|  | Knowledge and experience of working within Safeguarding and Health and Safety policies and procedures. | A/I |
|  | Ability and experience of developing effective relationships with children and families. | I |
|  | Ability to communicate information accurately both orally and in writing having sufficient understanding and use of English to ensure the well-being of children in their care.  | I/ Test |
|  | Ability to direct and support the work of others both on and off the shop floor by mentoring and “buddying” in order to offer peer support. | I |
|  | Demonstrate an understanding of and have good working knowledge of Child Protection issues including the ability to follow safeguarding practices and procedure. | I |
|  | Ability to lead practice in the room in the absence of the Team Leader and to liaise effectively with professionals from other agencies | I |
|  | Ability to promote and support professional development of students and volunteers. | I |
|  | Awareness of partnership services that parents/carers can be signposted to, to aid their child’s development | I |

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| Desirable criteria | **Necessary requirements – skills, knowledge, experience etc.** | **\* M.O.A.** |
|  | Evidence of further training | A/I |
|  | Hold current paediatric first aid certificate | A/I |

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| --- | --- | --- | --- |
| **Completed by** | **Date** | **Approved by** | **Date** |
|  |  |  |  |

**Method of assessment (\* M.O.A.) A =** Application form**, C =** Certificate**, E =** Exercise**, I** **=** Interview**, P =** Presentation**, T =** Test**, AC =** Assessment centre