

PERSON SPECIFICATION

IT Technician

Essential Requirement	Desirable Requirement	Method of Assessment
Qualifications		
<ul style="list-style-type: none"> Relevant technical qualifications or experience in supporting Windows environments focused on Windows 10 desktops 	<ul style="list-style-type: none"> Evidence of further professional development and training MCSE or equivalent technical qualifications 	<p>Application Form Certificates</p>
Skills, Knowledge and Experience		
<ul style="list-style-type: none"> Diagnostic and technical trouble-shooting skills Ability to manage and communicate effectively with both technical and non-technical staff Experience and demonstrable expertise in: <ul style="list-style-type: none"> Windows 10 Desktop Basic Network Operations – Print/Password/User Management Classroom Audio Visual hardware Excellent interpersonal skills and able to work closely and establish positive working relationships throughout the schools and with other key stakeholders Attention to detail Excellent organisational skills Ability to work both using own initiative and work effectively as part of a team Strong knowledge of basic ICT packages: Office, Outlook, Windows. a commitment to continuous improvement An understanding of how IT is effectively used in teaching and learning A genuine interest in technology and a clear strategy for keeping up to date with developments 	<ul style="list-style-type: none"> Experience of working within education/school environment Knowledge and experience of using FITS or ITIL service desk operations 	<p>Application Form Interview References</p>
Personal Competencies and Qualities		
<ul style="list-style-type: none"> A commitment to safeguarding and promoting the welfare of children and young people High levels of personal and professional integrity High levels of discretion, confidentiality and awareness of data protection A proactive, flexible and versatile approach 		<p>Interview References</p>

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<ul style="list-style-type: none"> ■ Ability to work effectively and calmly under pressure and manage multiple priorities ■ A facilitative approach to problem-solving and a 'can do' mindset 		

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