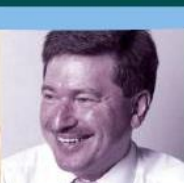




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STOCKPORT
METROPOLITAN BOROUGH COUNCIL

Stockport Council Job Description

Job Title: Higher Level Teaching Assistant Level D (24rs) Department: Schools Directorate: Services to People	Vacancy Number: 2020/4 Salary Grade: Scale 5
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Post Reports to: Headteacher
Post Responsible for: No responsibility for staff

Main Purpose of the Job:

Under the direction and supervision of a qualified teacher, in accordance with arrangements made by the Headteacher of the school, to assist in the planning, preparation, monitoring and assessment of specified work as defined by the Education Specified Work and Registration (England) regulations 2003 of section 133 of the Education Act 2002.

This may involve delivering learning activities for individual, group/whole classes of pupils under an agreed system of supervision

SUMMARY OF RESPONSIBILITIES AND PERSONAL DUTIES:

Major Duties and Responsibilities:

1. Planning
2. Monitoring & Assessment
3. Teaching & Learning Activities

Job Activities:

Planning

1. To contribute effectively to teacher's planning and preparation of lessons
2. As directed by the teacher, to plan their role in lessons, including providing feedback to pupils and colleagues on pupil learning & behaviour
3. To contribute to the selection & preparation of teaching resources that meet the diversity of pupil's needs and interests
4. To contribute effectively to the planning of pupils to learn in out-of-school contexts, in accordance with school policies and procedures

Monitoring & Assessment

1. To support teachers in evaluating pupils' progress through a range of assessment activities
2. To monitor pupils' responses to learning tasks and modify their approach accordingly
3. To monitor pupils' participation and progress, providing feedback to teachers and giving constructive support to pupils as they learn
4. To contribute to maintaining and analysing records of pupils' progress

Teaching & Learning Activities

1. Using clearly structured teaching and learning activities to interest and motivate pupils and advance pupil learning
2. To communicate effectively and sensitively with pupils to support their learning
3. To promote and support the inclusion of all pupils in learning activities
4. To use behaviour management strategies, in line with the school's behaviour management policy and procedures, to contribute to a purposeful learning environment
5. To advance pupils' learning in a range of classroom settings, including working with small groups and whole classes where the assigned teacher is not present
6. To guide, where relevant the work of other adults supporting teaching and learning in the classroom
7. To recognise and respond effectively to equal opportunity issues as they arise, including challenging stereotyped views and by challenging bullying or harassment, following relevant policies and procedures
8. To organise and manage safely the learning activities, physical teaching space and resources for which they have responsibility.

This Council is committed to safeguarding and promoting the welfare of children and young people and expects all staff within this area to share this commitment and to have understanding of the common core skills and knowledge.

To work positively and inclusively with colleagues and customers so that the Council provides a workplace and delivers services that do not discriminate against people on the ground of their age, sexuality, religion or belief, race, gender or disabilities.

To fulfill personal requirements, where appropriate, with regard to Council policies and procedures, health, safety and welfare, customer care, emergency, evacuation, security and promotion of the Council's priorities.

To work flexibly in the interests of the service. This may include undertaking other duties provided that these are appropriate to the employee's background, skills and abilities. Where this occurs there will be consultation with the employee and any necessary personal development will be taken into account.