

Greenacres Primary Academy

Application Pack



Role: KS2 Teacher

Start date: 1st September 2020

Salary: Main Pay Scale £14,622 - £21,582
depending on experience

Hours: .6FTE (19.5 h/p/w) - working days
Wednesday, Thursday and Friday

Contract: Permanent

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1. A message from the Principal

Dear candidate

Thank you for expressing an interest in this post.

We are looking to appoint an excellent .6FTE Primary Teacher to join our Academy in September 2020, to teach pupils across Key Stage 2 in order to ensure the highest possible standards of pupil achievement, personal development and well-being.

Greenacres is a medium sized, one form entry primary school with 253 pupils (aged from 3 to 11) on roll where excellent attainment and progress for pupils are achieved. We take great pride in creating a warm and friendly environment and a positive culture for learning so that our children are given opportunities to excel. We place great emphasis on the social and emotional development of our pupils, alongside the encouragement of a love for reading and learning so they can achieve their full potential academically.

Greenacres is proud to hold the Bronze Mental Health Award and is a Heritage School. Our pupils excel in many subjects and are confident and articulate children, with excellent behaviour.

The school is a great place to work due to the hard work and dedication of all staff and the excellent attitudes the children have to their learning. There is a strong commitment to teamwork and a real sense of community spirit at Greenacres Primary Academy. The successful individual will be warmly welcomed into the team. It is also exciting to be part of a family of primary schools in Oldham and Yorkshire who are all part of South Pennine Academies Trust. We have a culture of professional learning, reflection and collaboration to provide training and development opportunities for staff and to bring about sustainable improvements for all our children and can offer the successful applicant a fantastic CPD package.

Mrs K Thornton

Principal



2. About South Pennine Academies

South Pennine Academies is based in Huddersfield, West Yorkshire. We work across three local authorities Kirklees, Oldham and Calderdale. As well as our four academies in Oldham, we also operate five academies in the Kirklees borough, and the Huddersfield Horizon SCITT. The trust has a range of converter and sponsored academies and has opened two free schools. Our teacher training arm, HH SCITT achieved 'outstanding' in its first inspection in 2019, and regularly places trainees and NQTs at Greenacres Primary Academy.

We currently operate in areas of high social disadvantage and with high levels of students and families from ethnic minority groups. We have strong experience of working with local community groups to support us in delivering learning experiences of the highest standard.

South Pennine Academies works in partnership to raise levels of attainment and aspirations of all students. South Pennine Academies is very well placed to create a unique institution characterised by high achievement and success. The Trust has a national reputation for excellence and has a solid track record of partnership working with employers, universities and local schools.

The benefits that South Pennine Academies brings are immense, adding their expertise and ideas as well as opening up life-enhancing opportunities to all students.

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

3. The selection process

How to Apply

Thank you for taking time to read and digest our information. If you wish to apply for the post of **part time KS2 Teacher** at our wonderful school then you should;

- Apply via the online application form on TES.
- The application form should be completed fully, ensuring all details are accurate and all declarations are signed. Please ensure you enclose two professional referees (including email addresses) with one being your current employer. If you are shortlisted, the references will be requested prior to the interview so please ensure your chosen referees are prepared and fully aware of your application. *Please note that we do not accept CVs.*
- Ensure you fully complete the relevant skills and experience section of the form, addressing the key characteristics and experiences outlined in the person specification and the unique contribution that you could make to the future success of the Academy.

Timetable for the selection process

- Closing date for applications: **Monday 13th July 12pm** (late applications will not be considered)
- Shortlisting: **Tuesday 14th July**
- Interviews: **tbc**

If you would like to visit Greenacres prior to applying, please contact the school business manager by email on sarah.horrocks@greenacres-academy.org to arrange a convenient time with the Principal.

Successful applicants will be required to undertake a Disclosure and Barring Service check. The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

4. Job description

Employment details

Job title:	Classroom teacher for KS2 (class negotiable)
Reports to:	Local Academy Board, Academy CEO, Principal, members of the senior leadership team
Type of position:	Permanent
Hours of work:	.6FTE Permanent
Grade:	TPS Main Scale
<p>Job purpose:</p> <p>The classroom teacher will be responsible for delivering learning in accordance with the curriculum, national guidelines, and the Academy's strategy. The successful candidate must also carry out other duties that support pupils' learning while operating in accordance with the Academy's policies and procedures. The classroom teacher is responsible for teaching a class of approximately 30 children within a KS2 setting.</p>	

Main duties and responsibilities

To undertake your duties, as required by the Teachers' Standards.
To be committed to the ethos and success of the Academy.
To keep up-to-date with, and remain knowledgeable of, the requirements of the national curriculum.
To have regard for continuing professional development (CPD) and contribute to the Academy's process of self-evaluation and development.
To be familiar with the school's systems, structures, policies and procedures.
To effectively plan a varied, balanced and appropriate curriculum which emphasises raising standards and achieving excellence.
To adapt teaching styles to suit all learners and provide a supportive learning environment.
To differentiate resources and equipment so lessons may be accessed appropriately by all pupils.
To work as part of a team to evaluate and develop pupils' learning needs.
To enforce the Academy's Behaviour Policy through excellent classroom management.
To encourage pupils to develop and use their creativity, initiative, independence and responsibilities.
To be familiar with the 0-25 Special Educational Needs (SEN) Code of Practice, and support and plan for pupils accordingly.
To self-evaluate your teaching in order to improve effectiveness.
To be committed to the school's target and monitoring system for pupil progress.
To systematically assess and record pupils' academic and social progress, and use the results to inform lesson planning decisions.

To monitor both class work and homework, provide constructive feedback, and set informed targets for pupil progress.
To report on each individual pupil's progress to the Principal and parents as required.
To actively support school activities, on occasion, such as educational trips, extra-curricular activities and clubs, and parents' evenings, which may require some out-of-hours availability.

Note: This job description is not exhaustive and will be subject to periodic review. It may be amended to meet the changing needs of the school. The post-holder will be expected to participate in this process and we would aim to reach agreement on any changes.

5) Person specification

	Essential	Desirable
Qualifications and experience	<ul style="list-style-type: none"> • Qualified teacher status • Degree level qualification • Willingness to undertake CPD • Previous experience working in a school 	<ul style="list-style-type: none"> • Relevant postgraduate professional qualification • Previous experience teaching key stage 2 • Previous experience working in partnership with parents
Knowledge and skills	<ul style="list-style-type: none"> • Sound understanding of the primary curriculum • Excellent behaviour management skills • Excellent inter-personal skills • Ability to work as part of a team • Excellent planning and organisational skills • Effective oral and written communication skills • Knowledge of key performance indicators and the ability to use them to monitor progress • Awareness of the needs of children who speak English as an additional language or have SEN • An understanding of how a pupil's learning is affected by their intellectual, emotional and social development, and the stages of child development • Willingness to lead a subject if needed 	<ul style="list-style-type: none"> • Experience working as part of a team • First aid skills • An understanding of the importance of parental involvement • Experience working with children who have SEN and/or disabilities • Experience working with children who have behavioural problems • Experience working with children who speak English as an additional language

Personal qualities	<ul style="list-style-type: none"> • Committed to teaching • Supportive of colleagues • Good attendance and punctuality • Good sense of humour • Pro-active in the working environment • Enthusiastic and positive attitude • Ability to accommodate changes in work priorities • Ability to anticipate workload and plan ahead • Ability to develop effective relationships with parents • Ability to encourage and enable others to reach their full potential 	<ul style="list-style-type: none"> • Self-confidence • Ability to relate well to other professionals • A flexible approach
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6. Local information

Oldham is a bustling town in Greater Manchester at the foot of the Pennines and within easy reach of many of the North's most vibrant cities including Manchester (8 miles), Leeds (37 miles) and Liverpool (45 miles).



With the regeneration of the Grade II listed Old Town Hall to the introduction of the Metrolink, there are many more a many regeneration schemes in the pipeline including the redevelopment of Alexandra Park Eco Centre and new quality, environmentally friendly housing.



Greenacres Primary Academy sits within the Waterhead Ward of East Oldham, close enough to both the beautiful countryside of Saddleworth and the Town Centre. We have a good tram network into Manchester close by too, which we often use for school trips.

