



## Hazel Grove Primary School Person Specification Temporary Primary Teacher September 2020

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
<b>RELEVANT EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• Commitment to safeguarding pupils</li> <li>• Commitment to delivering a creative curriculum which engages and inspires children</li> <li>• Experience in Lower Key Stage 2 Phase</li> <li>• Ability to build effective relationships with children parents and colleagues</li> <li>• An up to date knowledge of the primary curriculum, including awareness of transition arrangements for children moving from KS1 to KS2</li> <li>• Knowledge of current issues in education, including an understanding of enquiry based learning</li> <li>• A strong record of raising standards and securing good progress through outstanding classroom practice</li> <li>• An understanding of how to use Restorative Approaches to managing relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Leadership of a subject</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• Interview</li> <li>• References</li> </ul>
<b>EDUCATION AND TRAINING</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status, degree</li> <li>• Knowledge of child protection procedures</li> <li>• Confident use of ICT in teaching and learning</li> <li>• Relevant training and understanding of Guided Reading and transference of skills to writing</li> </ul>	<ul style="list-style-type: none"> <li>• Recent professional development</li> <li>• Expertise and knowledge in curriculum area</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• References</li> </ul>
<b>PRACTICAL SKILLS</b>	<ul style="list-style-type: none"> <li>• Outstanding classroom practitioner</li> <li>• A growth mind-set to learning; both your own and that of the children</li> <li>• An ability to be flexible to meet the needs of the school</li> <li>• Excellent communication and interpersonal skills</li> <li>• Confident use of ICT in management, data handling and pupil progress analysis</li> <li>• Ability to evaluate teaching strategies and to personalise the learning to the needs of the children</li> <li>• Good time management skills</li> <li>• Experience in curriculum planning and assessment for learning, including target setting</li> </ul>		<ul style="list-style-type: none"> <li>• Application Form</li> <li>• Observation</li> <li>• Interview</li> <li>• References</li> </ul>
<b>PERSONAL QUALITIES &amp; ATTRIBUTES</b>	<ul style="list-style-type: none"> <li>• High expectations and professionalism at all times</li> <li>• Ability to work cooperatively as a member of a team</li> <li>• To have enthusiasm and self-motivation</li> <li>• To have positive relationships with children, parents, staff, governors and the community</li> <li>• To have a good health record</li> <li>• To be a good role model for other staff</li> <li>• The motivation to improve own practice through self evaluation and learning from others</li> <li>• To show loyalty and commitment to the school, including commitment to extra-curricular activities</li> </ul>		<ul style="list-style-type: none"> <li>• Application Form</li> <li>• Observation</li> <li>• Interview</li> <li>• Reference</li> </ul>

