**Class Teacher – Job Description**

**Job title:** KS1 – Year 1 Class Teacher – 1 Year Maternity Cover

**St James’ CofE Primary School, Romney Street, Ashton Under Lyne, OL6 9HU**

**Directorate:** Forward As One CE Multi Academy Trust Bolton

**Reporting to:** Head Teacher

**Grade:** Teachers main pay scale

**Hours:** 1.0 FTE

**Role : Term time (Temporary for 1 Year - Maternity Cover)**

**Start Date:** 1st September 2020

**Closing Date:** Wednesday 15th July 2020 @ 12noon

**Shortlisting:** Thursday 16th July 2020

**Interviews:** Friday 17th July 2020

**Please send completed applications to Emma Pimbley: pimbleye@forwardasone.uk**

**Job Description**

Applications from NQTs are welcome.

The Governors are seeking to appoint a committed, enthusiastic classroom teacher who has the passion to create wonderful learning opportunities. We are seeking an inspirational classroom teacher to join our forward thinking staff team at this pivotal time in our schools development. This is an exciting opportunity to join a passionate team who are determined to ensure each child and adult reaches their full potential. Are you willing to make a difference?

St James’ CE Primary School is a one-form entry Church of England primary school, we have recently joined a family of schools who are part of Forward As One CE MAT and are looking forward to the wealth of opportunity and support available for all of our staff to benefit from.

We are committed to safeguarding and promoting the welfare of all its pupils. Pre-employment checks will be undertaken before appointment is confirmed. This post is subject to enhanced criminal records bureau disclosure.

We are looking for someone who:

· Is an outstanding classroom practitioner

· Has an in depth knowledge and understanding of the curriculum

· Is able to work well in a team and motivate others

· Is able to contribute to raising standards and evidencing impact

· Inspires a love of learning

· Has high expectations for themselves and all pupils

· Can contribute to the wider life of our school community

· Is committed to upholding the Christian character and vision of the school

In return, we can offer:

· A caring, warm and friendly school

· A close working team with a desire to improve outcomes for pupils

· A respected school with a strong Christian Ethos

· Happy, well-balanced children who are willing to learn

· Supportive and enthusiastic Governors, Staff and Parents

· Continuing professional development opportunities

· Collaboration and partnership with the Forward as One CE MAT trust schools and the professional development flightpath opportunities

Visits to the school are warmly welcomed and are encouraged! These can be arranged by contacting [pimbleye@forwardasone.uk](mailto:pimbleye@forwardasone.uk)

**Support for the Trust Schools:**

* Be aware of and comply with policies relating to Child Protection, Health & Safety, Equal Opportunities, Confidentiality, Keeping Children Safe in Education as well as general staff procedures
* Contribute and uphold to the Trusts ethos, vision and aims of - *#OneTeam #OneMission #OneFamily*
* Appreciate and support the role of other professionals
* Attend and contribute to relevant meetings as required
* Participate in training and other learning activities as required
* Ensure that the Trust and schools policies and procedures are adhered too at all times.
* To be responsible for and committed to safeguarding and promoting the welfare of children and young people and for ensuring that they are protected from harm.

**C. PROFESSIONAL KNOWLEDGE, UNDERSTANDING & EXPERIENCE**

**Classroom Teacher – Year 1 (KS1) – Maternity Cover**

|  |  |  |
| --- | --- | --- |
| **Personal requirements** | **Category** | **Method of Assessment** |
| To be a qualified teacher | E | A |
|  |  |  |
| To have recent teaching experience or evidence of completion of initial teacher training | E | A |
| ● Relevant age range |  |  |
| ● School context |  |  |
| To show evidence of participation in professional development or study. | E |  |
| To have knowledge of relevant Key Stages and National Curriculum requirements | E |  |
|  |  |  |
| To understand the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) | E | I |
|  |  |  |
| To understand the values and processes of planning as an aid to raising standards. | E | I |
|  |  |  |
| To understand the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection | E | I |
|  |  |  |
| To be able to demonstrate teaching to a high standard.  The ability to form and maintain appropriate relationships with children.  To work well within and contribute to team development.  To demonstrate good behaviour management skills.  To communicate effectively (both orally and in writing) to a variety of audiences.  To create a happy, challenging and effective learning environment.  To be enthusiastic and determined. | E | I |
| E |  |
| E |  |
| E |  |
| E |  |
| E  E |  |
|  |  |
| Experience of making an impact on progress upon children’s learning  High Quality and reflective practitioner  Ability to utilise a range of teaching styles and strategies to ensure high levels of learning and achievement  Ability to motivate and enthuse pupils and staff  High degree of motivation for working with children and young people  Fully supported reference  Well-structured supporting letter indicating beliefs, understanding of important educational issues and teaching styles – free from all error | E    D   E    E  E  E  E | A/I |
| Satisfactory Enhanced CRB Disclosure | E | A |

**D. PERSONAL SKILLS AND ATTRIBUTES**

Applicants should be able to provide evidence that they have the necessary personal skills and attributes required by the post

|  |  |  |
| --- | --- | --- |
|  | **Essential or Desirable** | **Evidence** |
| Professional and effective interpersonal skills and a commitment to developing good working relationships with all stakeholders | E | A/I |
| Be a positive role model and promote the Christian values of the Trust in all aspects of the role | E | A/I |
| Ability to prioritise time effectively and work under pressure to meet deadlines | E | A/I |
| Use of initiative to manage multi-organisational tasks effectively | E | A/I |
| Commitment, integrity and a high degree of confidentiality to the Trust | E | A/I |
| A demonstrable commitment to Child Protection and Safeguarding Children | E | A/I |
| Proven ability to work collaboratively as part of a team | E | A/I |
| Ability to work independently and manage own work load | E | A/I |
| Resilience and a pro-active outlook to all challenges | E | A/I |
| Patient, flexible and adaptable, meticulous and conscientious | E | A/I |
| Aspirational outlook | E | A/I |

Category Method

E - Essential A – Application

D - Desirable I – Interview