# **ROCHDALE BOROUGH COUNCIL**

SCHOOL: Kingsway Park High School

# **JOB DESCRIPTION**

Job Title:	Teaching Assistant (Level 1)		
Grade:	Grade 2 (SCP) 3-4		
Responsible to:	SENDCO/Class Teacher		
Responsible for:	Not applicable		
Hours of Duty:	30 hours		
Any Special Conditions of Service:	<ul> <li>The Postholder may be required to attend evening and weekend meetings</li> <li>The School operates a Smoke Free Policy for all its employees and applies to any building and associated grounds within the immediate vicinity of the school.</li> <li>Annual Leave – Term Time Only – this post is employed on a Term Time Only basis and therefore all staff are required to be in school during school term. There is no further annual leave</li> <li>The ability to converse at ease with customers and service users and provide advice in accurate spoken English.</li> </ul>		
Values and Behaviours	<ul> <li>Approach the job at all times using the values set out in the Rochdale Way:         <ul> <li>Proud</li> <li>Passionate</li> <li>Pioneering and Open</li> </ul> </li> <li>Be aware of and apply the Rochdale Way behaviours at all times.</li> </ul>		
DBS Disclosure Level:	Enhanced		

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

**Organisational Chart:** 

## PURPOSE AND OBJECTIVES OF THE JOB

- To act as a responsible adult and assist with the supervision, personal care, welfare and keeping safe of individuals and/or groups of children and their environment under the direction/instruction of teaching and/or senior staff, inclusive of assisting with resources and basic classroom management techniques to support their learning.
- 2. To be committed to safeguarding and promoting the welfare of children and young people.

### **CONTROL OF RESOURCES**

### Personnel

To be responsible for the direction, support and motivation of self.

### **Financial**

To work in accordance with Financial Regulations and procedures of the Authority/School.

## **Equipment/Materials**

To be responsible for the safe use and maintenance of equipment/materials used by the postholder.

Teaching resources including audio visual and computer equipment.

To adhere to the School's rules and regulations relating to the use of ICT, email and intranet/internet access.

## Health/Safety/Welfare

Responsible for the health, safety and welfare of self and colleagues in accordance with \*Authority's/School's Health and Safety policies and procedures and current legislation.

#### **Equality and Diversity**

To work in accordance with the Authority's / School's Policy relating to the promotion of Equality and Diversity.

## **Training and Development**

The post holder will have a commitment in identifying and undertaking their own professional and personal development in accordance with Authority's/Schools Performance Management Framework.

### **Relationships (Internal and External)**

**Internal:** 1. School staff

- 2. Users of the Nursery Unit/School
- 3. Volunteers
- 4. Pupils
- 5. Governors

**External:** 1. Parents/Carers

- 2. Staff in other schools and within the LA
- 3. Suppliers of equipment and services

### **RESPONSIBILITIES:**

## The postholder must:

- 1. Perform his/her duties in accordance with the Authority's/School's Equality and Diversity Policy.
- 2. Ensure that the Authority's/School's commitment to public service orientation and care of our customers is provided.
- 3. Be able to render regular and efficient service to undertake the duties of this post.

# PRINCIPAL DUTIES \* NB please delete any not relevant to the requirements of the post

It is expected at Level 1 that the postholder will work under the direction, guidance and direct supervision of the classroom teacher to support access to learning.

## 1. Help to keep children safe by:

- preparing and maintaining a safe and hygienic environment
- · dealing with accidents, emergencies and illness
- supporting the safeguarding of children
- encouraging children's positive behavior

## 2. Provide support for learning activities by:

- supporting the teacher in planning learning activities
- supporting the delivery of learning activities
- supporting the teacher in the evaluation of learning activities

### 3. Support the children's development by:

- contributing to the development of children physically, emotionally and socially and the associated skills
- contributing to children's communication and the intellectual development

## 4. Contribute to positive relationships by effectively:

- interacting with and responding to children and adults
- communicating with children and adults

## 5. Provide effective support for your colleagues by:

- · maintaining working relationships with colleagues
- · developing your effectiveness in a support role

### 6. Support children's play and learning by:

- encouraging and supporting children to be creative in physical play
- offering a range of play opportunities to children
- supporting children's rights and choices in play

### 7. Support a child with disabilities or special educational needs by:

- providing care and encouragement and supporting personal hygiene needs
- providing support to help the child to participate in activities and experiences

### 8. Contribute to the moving and handling of children with mobility difficulties by:

- preparing children, environments and equipment for moving and handling
- enabling children to move from one position to another

## 9. Provide displays by:

· setting up, maintaining and dismantling displays

# 10. Promote behavior by:

- implementing agreed behavior management strategies
- supporting pupils in taking responsibility for their learning and behaviour

## **SECONDARY DUTIES**

- 1. The postholder may reasonably be expected to undertake other duties commensurate with the level of responsibility that may be allocated from time to time.
- 2. To undertake such other duties and responsibilities of an equivalent nature, particularly in response to the changing role of **Authority/School**, as may be determined by the **Authority/School** (or nominated representative) from time to time in consultation with the postholder and, if he/she so wishes, with his/her trade union representative.

Job Description prepared by:	Date:	
Agreed by Postholder:	Date:	