



St. Antony's Catholic College

in partnership with Loreto Grammar School

PERSON SPECIFICATION

LEARNING SUPPORT ASSISTANT (SEN)

SELECTION CRITERIA	ESSENTIAL	DESIRABLE
Qualifications Training Knowledge:	<p>To have followed a relevant course of study directly related to classroom support</p> <p>NVQ 1/2 for Teaching Assistants or equivalent qualification or experience or CACHE L2</p> <p>To have attended basic TA training at an FE college (e.g. NCFE L1)</p> <p>Excellent numeracy/literacy skills – equivalent to NVQ Level 2 in English and Maths.</p>	<p>NVQ 2/3</p> <p>CACHE CPD SEN L2 or similar</p> <p>Sound knowledge of the code of practice for SEN</p> <p>To have attended significant INSET relevant to the role</p> <p>Completion of DCSF Teaching Assistant Induction Programme</p> <p>Training in relevant learning strategies e.g. literacy</p> <p>Specialist skills/training in curriculum or learning area e.g. bi-lingual, sign language, ICT</p> <p>Training in the relevant strategies e.g. SEN, CACHE etc</p> <p>Appropriate first aid training</p>
Experience:	<p>Experience of working with children with SEN</p> <p>Understanding of principles of child development and learning processes.</p>	<p>Specific SEN experience. Experience of working in a learning support unit, supporting a SENCO</p> <p>Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation.</p>

	<p>Understanding of statutory frameworks related to supporting pupils with SEN</p> <p>Ability to self-evaluate learning needs and actively seek learning opportunities.</p> <p>Ability to relate well to children and adults.</p> <p>Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these</p>	Working knowledge of key stage curriculum and other relevant learning programmes/strategies.
Skills:	<p>To have some knowledge of SEN requirements</p> <p>Knowledge of how children learn and how to create and maximise learning opportunities</p>	To have become skilled in dealing with particular areas of special need through attending LA and other providers of specialist training
Aptitudes:	Constantly improve own practice and knowledge through self evaluation and learning from others – observing teachers	
Other:	Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.	