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| **ATTRIBUTES** | **ESSENTIAL** | **DESIRABLE** | **HOW IDENTIFIED** |
| **QUALIFICATIONS AND EXPERIENCE** | * To possess GCSE English and Mathematics at Grade A\*- C **or** a Level 2 qualification in Literacy and Numeracy **or** CSE Grade 1 in English and Mathematics

.* To possess a relevant NQF Level 3 qualification
 | * First Aid Certificate.
* Child Protection
* Completion of DfES Teacher Assistant Induction Programme
* A knowledge and commitment to safeguarding and promoting the welfare of children and young people.
 | * Application Form
* Checking of Certificates
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| **SKILLS AND KNOWLEDGE** | * Experience of working with children in Key Stage 2
* Experience of planning, delivering and evaluating teaching and learning activities effectively.
* Experience of differentiating activities and selecting and developing resources to meet individual’s learning needs or group learning programmes.
* Experience of working effectively within a team environment and building effective working relationships with pupils and colleagues.
* Experience of working within a school’s ethos and supporting the aims of the school.
* Experience of effectively using ICT technology to advance learning, eg: computer, photocopier, interactive whiteboard.
* Understanding and working knowledge of principles of child development, learning styles and independent learning.
* Full working knowledge of relevant policies/codes of practice/legislation.
* Working knowledge of how statutory and non statutory frameworks for the school curriculum relate to the age and ability ranges of the learners they support.
* Interpersonal skills and the ability to communicate effectively and sensitively with children, parents and colleagues.
* Ability and commitment to work collaboratively and co-operatively with colleagues.
* The ability to promote a positive ethos, actively encourage and motivate children to advance their learning.
* Creative skills and resourcefulness to develop and adapt learning activities to meet different objectives.
 | * Experience of working with children across the primary age range
 | InterviewInterview (presentation)ReferencesApplication Form  |
| ANY ADDITIONAL FACTORS | * Motivated and keen to develop own knowledge and practice by participating in professional reviews and continuing personal development activities.
* Committed to working within the schools policies and procedures and adhering to safe working practices.
* Flexible in approach and able to meet the changing demands of the role.
* Ability to attend meetings out of school hours.
* Good attendance at work
* DBS Checks
 |  | InterviewReferencePolice Clearance (DBS)MedicalApplication Form |