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| **ATTRIBUTES** | **ESSENTIAL** | **DESIRABLE** | **HOW IDENTIFIED** |
| **QUALIFICATIONS AND EXPERIENCE** | * To possess GCSE English and Mathematics at Grade A\*- C **or** a Level 2 qualification in Literacy and Numeracy **or** CSE Grade 1 in English and Mathematics   .   * To possess a relevant NQF Level 3 qualification | * First Aid Certificate. * Child Protection * Completion of DfES Teacher Assistant Induction Programme * A knowledge and commitment to safeguarding and promoting the welfare of children and young people. | * Application Form * Checking of Certificates |
| **SKILLS AND KNOWLEDGE** | * Experience of working with children in Key Stage 2 * Experience of planning, delivering and evaluating teaching and learning activities effectively. * Experience of differentiating activities and selecting and developing resources to meet individual’s learning needs or group learning programmes. * Experience of working effectively within a team environment and building effective working relationships with pupils and colleagues. * Experience of working within a school’s ethos and supporting the aims of the school. * Experience of effectively using ICT technology to advance learning, eg: computer, photocopier, interactive whiteboard. * Understanding and working knowledge of principles of child development, learning styles and independent learning. * Full working knowledge of relevant policies/codes of practice/legislation. * Working knowledge of how statutory and non statutory frameworks for the school curriculum relate to the age and ability ranges of the learners they support. * Interpersonal skills and the ability to communicate effectively and sensitively with children, parents and colleagues. * Ability and commitment to work collaboratively and co-operatively with colleagues. * The ability to promote a positive ethos, actively encourage and motivate children to advance their learning. * Creative skills and resourcefulness to develop and adapt learning activities to meet different objectives. | * Experience of working with children across the primary age range | Interview  Interview (presentation)  References  Application Form |
| ANY ADDITIONAL FACTORS | * Motivated and keen to develop own knowledge and practice by participating in professional reviews and continuing personal development activities. * Committed to working within the schools policies and procedures and adhering to safe working practices. * Flexible in approach and able to meet the changing demands of the role. * Ability to attend meetings out of school hours. * Good attendance at work * DBS Checks |  | Interview  Reference  Police Clearance (DBS)  Medical  Application Form |