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|  | **Essential** | **Desirable** |
| Skills | * Effective verbal and written skills
* Excellent organisational skills
* Ability to relate well to children’s individual needs contributing ideas and suggestions for future development
* Ability to work effectively as part of a team and to contribute to all aspects of school in a professional and friendly manner
* Ability to work unsupervised, applying own initiative
 | * Working knowledge of ICT
* Ability to produce high quality
* support materials for the classroom
* Ability to take the initiative and be
* Innovative
* Adaptability
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| Knowledge | * An up to date understanding of the Early Years Foundation Stage Curriculum
* An up to date understanding of the requirements of National Curriculum at Key Stage 1
* Awareness of the Special Needs Code of Practice
 | * An understanding of Health & Safety requirements in the school setting
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| Experience | * Organising and working with groups of children
* Experience of working with children with Special Needs
* Supervision and care of groups / individual children
* Working as part of a team
* Experience of working in EYFS / Key Stage 1
* Awareness of equal opportunity issues working in a primary setting
 | * Involvement in the display of children’s work
* Involvement in setting up learning opportunities within the classroom
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| Qualifications | * A recognised teaching assistant qualification at level 2 (or equivalent) or above
 | * Demonstrable levels of numeracy and literacy equivalent to GCSE (A‐C)
* Further appropriate qualifications eg.Paediatric first aid
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| Other | * Commitment to the development of good relationships with: children, parents, other professionals.
* Awareness of child protection procedures
* An enthusiastic approach to working with infant age children
* Willingness to support the Christian ethos of the school
 | * Willingness and commitment to undertake personal professional
* Development.
* Willingness to participate fully in school events
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