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|  | **Essential** | **Desirable** |
| Skills | * Effective verbal and written skills * Excellent organisational skills * Ability to relate well to children’s individual needs contributing ideas and suggestions for future development * Ability to work effectively as part of a team and to contribute to all aspects of school in a professional and friendly manner * Ability to work unsupervised, applying own initiative | * Working knowledge of ICT * Ability to produce high quality * support materials for the classroom * Ability to take the initiative and be * Innovative * Adaptability |
| Knowledge | * An up to date understanding of the Early Years Foundation Stage Curriculum * An up to date understanding of the requirements of National Curriculum at Key Stage 1 * Awareness of the Special Needs Code of Practice | * An understanding of Health & Safety requirements in the school setting |
| Experience | * Organising and working with groups of children * Experience of working with children with Special Needs * Supervision and care of groups / individual children * Working as part of a team * Experience of working in EYFS / Key Stage 1 * Awareness of equal opportunity issues working in a primary setting | * Involvement in the display of children’s work * Involvement in setting up learning opportunities within the classroom |
| Qualifications | * A recognised teaching assistant qualification at level 2 (or equivalent) or above | * Demonstrable levels of numeracy and literacy equivalent to GCSE (A‐C) * Further appropriate qualifications eg.Paediatric first aid |
| Other | * Commitment to the development of good relationships with: children, parents, other professionals. * Awareness of child protection procedures * An enthusiastic approach to working with infant age children * Willingness to support the Christian ethos of the school | * Willingness and commitment to undertake personal professional * Development. * Willingness to participate fully in school events |