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| School Logo[1].JPG | **Devonshire Road Primary School** |
| **School** | Devonshire Road Primary School |
| **Job Title** | TA2 ( Supporting individual pupil) |

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| **MINIMUM ESSENTIAL REQUIREMENTS** | | **METHOD OF ASSESSMENT** |
| **1. Skills and Knowledge** | | |
| 1. | To have knowledge of the EYFS and primary curriculum | Application/Interview |
| 2. | To be able to support the planning, delivery and evaluation of learning activities, following plans specifically tailored to the child`s learning | Application/Interview |
| 3. | To contribute to supporting children`s physical development and skills, emotional and social development and communication and intellectual development | Application/Interview |
| 4. | To help to keep children safe- within the learning environment and in safeguarding children from abuse | Application/Interview |
| 5. | To contribute to positive relationships with children and adults | Application/Interview |
| 6. | To provide effective support for colleagues | Application/Interview |
| 7. | To use information and communication technology for teaching and learning | Application/Interview |
| 8. | To observe and report on pupil progress and attainment and keep pupil records | Application/Interview |
| 9. | To support children`s play and learning | Application/Interview |
| 10. | To prepare and maintain the learning environment and resources | Application/Interview |
| 11. | To be able to liaise effectively with parents | Application/Interview |
| 12. | To be able to work with other professionals and share /learn from their expertise as appropriate | Application/Interview |
| 13. | To be patient, resilient and enjoy a challenge | Application/Interview |
|  | **ALL APPLICATIONS MUST BE FREE FROM GRAMMAR AND SPELLING ERRORS. THEY MUST BE WELL PRESENTED.** | |
| **2. Experience/Qualifications/Training etc** | | |
| 14. | Minimum of 2 years experience of working with &/or caring for children within specified age range/subject area or NVQ2 or equivalent in teaching assistance **within an educational setting**  DESIRABLE:  Experience of working with a pupil with a cognition and learning need, speech, language and communication difficulties and social communication difficulties  Experience/ knowledge of ASD  Experience/ knowledge of ABA ( Applied Behaviour Analysis) | **Application/Interview** |
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| **Date Person Specification prepared/updated** | November 2017 |
| **Person Specification prepared by** | P J Barnes |