



**We Work, We Play, We Care, We Pray**



**Bishop Bridgeman C.E. Primary School**

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An Academy School - Company number: 10261477

Executive Principal: Mrs J. Pilling

Principal: Mrs H. Hafeji

Vice Principal: Mrs N. Patel

## PERSON SPECIFICATION

**School** BISHOP BRIDGEMAN CE PRIMARY SCHOOL

**Job Title** EYFS TEACHER

**STAGE ONE** Disabled Candidates are guaranteed an interview if they meet the essential criteria

MINIMUM ESSENTIAL REQUIREMENTS	METHOD OF ASSESSMENT
<b>1. Skills and Knowledge</b>	
1.1 Excellent communication skills	Application Form/Interview
1.2 Excellent EYFS practitioner	Application Form/Interview
1.3 Excellent organisational skills	Application Form/Interview
1.4 High level of behavioural management skills	Application Form/Interview
1.5 Understanding of recent Educational Legislation	Application Form/Interview
1.6 Ability to set and review targets and make decisions	Application Form/Interview
1.7 Ability to develop and review a specific curricular area and assist in its implementation	Application Form/Interview
1.8 Enthusiastic committed approach to teaching and learning	Application Form/Interview
1.9 Capable and confident with computers as a learning tool	Application Form/Interview
1.10 Smart appearance, punctual and a good attendance	Application Form/Interview
1.11 TLR – see separate sheet (if applicable)	
<b>Desirable Qualities</b>	
1.12 Range of out of school activities	Application Form/Interview
1.13 Willingness to work beyond the classroom with children on extra curricular activities	Application Form/Interview
1.14 Sense of humour	Application Form/Interview



1.15	<b>Customer Care</b> – Listen and respond to customer need, seek out innovative ways of consulting service users and engaging partners. Network with others to develop services for the benefit of the service users.	Application Form/Interview
1.16	<b>Valuing Diversity -</b> Listen, support and monitor the diverse contributions made to service development without prejudice. Challenge behaviours and processes which do not positively advance the diversity agenda whilst being prepared to accept feedback about own behaviour. Recognise people's strengths, aspirations and abilities and help to develop their potential. Understand how Valuing Diversity can improve our ability to deliver better services and reduce disadvantage.	Application Form/Interview
1.17	<b>Developing Self and Others</b> - Ability to question, and request right training and development that links to the post, to seek opportunities that add to skills and knowledge, to respond positively to opportunities that arise. And to support others' learning and share learning with others	Application Form/Interview

<b>2. Experience/Qualifications/Training etc</b>		
2.1	Teachers Certificate	Application Form/Interview
2.2	Evidence of recent or further studies preferably with qualifications	Application Form/Interview
<b>3. Work Related Circumstances – Professional Values &amp; Practices</b>		
3.1	High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic background and a commitment to raising their educational achievements	Application Form & Interview
3.2	Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration and demonstrate concern for their development as learners	Application Form & Interview
3.3	Demonstrate and promote the positive values, attitudes and behaviour they expect from the pupils with whom they work	Application Form & Interview
3.4	Ability to work collaboratively with colleagues and carry out role effectively, knowing when to seek help and advice	Application Form & Interview
3.5	Able to liaise sensitively and effectively with parents and carers recognising their role in pupil learning	Application Form & Interview
3.6	Able to improve their own practice through observations, evaluations and discussion with colleagues.	Application Form & Interview

**STAGE TWO**

Will only be used in the event of a large number of applicants meeting the minimum essential requirements

ADDITIONAL REQUIREMENTS		METHOD OF ASSESSMENT
<b>1. Skills and Knowledge</b>		
1.1	To have taught children from a wide socio-economic backgrounds	Application Form & Interview
1.2	Understanding of monitoring a departmental budget	Application Form & Interview

Note to Applicants: Please try to show in your application form, how best you meet these requirements

**Date Person Specification prepared/updated**

November 2017

**Person Specification prepared by**

Hafsha Hafeji