

## Person Specification/Selection Criteria for Deputy Headteacher in St John Fisher Roman Catholic School.

*The school's Instrument of Government states that it is part of the Catholic Church and is to be conducted as a Catholic school in accordance with Canon Law, the teachings of the Roman Catholic Church and the Trust Deed of the Diocese of Salford. At all times the school is to serve as a witness to the Catholic Faith in Our Lord Jesus Christ. The post therefore requires a practising Catholic who can show by example and from experience that he or she will ensure that the school is distinctively Catholic in all its aspects.*

*This school (name of school) is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.*

*The applicant will be required to safeguard and promote the welfare of children and young people.*

Source Key: A = Application Form I = Interview R = References CC = Checking Certificates

**Note: Candidates failing to meet any of the essential criteria will automatically be excluded**

### [A] Faith Commitment

	Essential	Desirable	Source
Practising Catholic	<b>E</b>		A/I/R
Involvement in parish community		<b>D</b>	A/I

**To be able to demonstrate their knowledge and understanding of the following in the context of a Church school.**

	Essential	Desirable	Source
Leading school worship	<b>E</b>		A/I
Ways of developing religious education and worship	<b>E</b>		A/I
A commitment to strategic thinking and planning that builds, communicates and carries forward a coherent and shared vision for the Catholic ethos of the school	<b>E</b>		A/I
How relationships should be fostered and developed between the school, local parish and its community and Diocese of Salford	<b>E</b>		A/I

**[B] Qualifications**

	<b>Essential</b>	<b>Desirable</b>	<b>Source</b>
Qualified teacher status	<b>E</b>		A/CC
Degree	<b>E</b>		A/CC
CCRS/CTC or commitment to obtaining the certificate	<b>E</b>		A/CC/I

**[C] Professional Development**

	<b>Essential</b>	<b>Desirable</b>	<b>Source</b>
Evidence of appropriate professional development for the role of deputy headteacher	<b>E</b>		A
Evidence of recent leadership and management professional development e.g. TLR/Phase leader	<b>E</b>		A
Has successfully undertaken appropriate Child Protection training	<b>E</b>		A/I/CC
Has successfully undertaken Designated Senior Leader training		<b>D</b>	A/I/CC
Has completed the Catholic Leadership Programme or has a commitment to doing so	<b>E</b>		A/I/CC
Has completed the Catholic Middle Leadership Programme or has a commitment to doing so	<b>E</b>		A/I/CC

**[D] School leadership and management experience**

	<b>Essential</b>	<b>Desirable</b>	<b>Source</b>
To have substantial and current experience as a leader in a primary school	<b>E</b>		A/I/R
To have had active and effective leadership of a team / department/ key stage/ curriculum area	<b>E</b>		A/I/R
To have taken an active involvement in school self-evaluation and development planning	<b>E</b>		A/I/R
To have involvement in or understanding of financial management in a school		<b>D</b>	A/I/R
To have implemented and developed a whole school initiative	<b>E</b>		A/I/R
To have had responsibility for policy development and implementation	<b>E</b>		A/I/R
To have had experience of and ability to contribute to staff development across the primary/secondary range. (E.g. coaching, mentoring, INSET for staff)	<b>E</b>		A/I/R

**[E] Experience and knowledge of teaching**

	<b>Essential</b>	<b>Desirable</b>	<b>Source</b>
Experience of teaching in more than one school		<b>D</b>	A/I
Significant teaching experience within the primary phase		<b>D</b>	A/I/R
To have a knowledge and understanding of all 3 Key Stages in the primary phase	<b>E</b>		A/I/R
To be able to effectively use data, assessment and target setting to raise standards/address weaknesses	<b>E</b>		A/I/R
To be able to exemplify how the needs of all pupils have been met through high quality teaching	<b>E</b>		A/I/R

### **[F] Professional Attributes**

	<b>Essential</b>	<b>Desirable</b>	<b>Source</b>
To be able to demonstrate an understanding, awareness and empathy for the needs of the pupils at this school and how these could be met.	<b>E</b>		I
To be able to demonstrate a clear rationale for behaviour management and a proven track record of the effective implementation of a range of behaviour management strategies.	<b>E</b>		I
To have excellent written and oral communication skills (which will be assessed at all stages of the process).	<b>E</b>		A/I
To be a leader of learning demonstrating, promoting and encouraging outstanding classroom practice.	<b>E</b>		I
Show a good commitment to sustained attendance at work	<b>E</b>		A/I/R

### **[G] Professional Skills**

Applicants must be able to demonstrate that they meet the Teachers' Standards (England) which are set out in detail in the current School Teachers' Pay and Conditions Document. The deputy Headteacher must be exemplary and be able to:

- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Plan and teach well-structured lessons
- Adapt teaching to respond to the strengths and needs of all pupils
- Make accurate and productive use of assessment
- Manage behaviour effectively
- Fulfil wider professional responsibilities

### **[H] Personal Qualities**

**All of the following are considered essential for the post and will be assessed through interview and reference:**

- Continue to promote the school's strong educational philosophy and values
- Inspire, challenge, motivate and empower teams and individuals to achieve high goals
- Inspire trust in the school community
- Communicate clearly and effectively both orally and in written English
- Demonstrate personal enthusiasm and commitment to leadership aimed at making a positive difference to children and young people
- Build and maintain quality relationships through interpersonal skills and effective communication
- Demonstrate personal and professional integrity, including modelling values and vision
- Manage and resolve conflict
- Prioritise, plan and organise themselves and others

- Think analytically and creatively and demonstrate initiative in solving problems
- Be aware of their own strengths and areas for development and listen to, and reflect constructively and act upon as appropriate, feedback from others
- Demonstrate a capacity for sustained hard work with energy and vigour
- The ability to converse at ease with customers and service users and provide advice in accurate spoken English is an essential requirement of this post.

#### **[I] Confidential References and Reports**

A positive and supportive faith reference from a priest where the applicant regularly worships.	<b>E</b>
Positive recommendation from all referees, including current employer.	<b>E</b>
A supportive reference from the Local Authority, if possible, or a further supportive professional reference	<b>E</b>

The governors reserve the right in exceptional cases to seek additional references from other former employees where this seems appropriate.

#### **[J] Application Form and Supporting Statement**

The form must be fully completed and legible. The supporting statement should be clear, concise and related to the specific post, ***following the guidance outlined in section G above.***

***The CESEW Leadership Application Form must be fully completed and legible. The supporting statement should not exceed 1300 words in length, be clear, concise and related to the post and setting applied for.***