THOMAS ASHTON SCHOOL

PERSON SPECIFICATION

Teaching Assistant Level 3 – Classroom based

Attributes	Essential Criteria	Desirable Criteria
Education and Qualifications	NVQ Level 3 GCSE Maths and English (Level A-C or equivalent)	Further study/qualifications eg NPSLBA
Knowledge	Knowledge of ECM agenda Knowledge of School Policies including Child Protection/Safeguarding and Behaviour Policy Knowledge of National Curriculum	Knowledge of SEN Code of Practice
Experience	 Experience of leading whole groups of children in a special school setting Competent Teamteach Practitioner Experience of using ICT to support children's learning Experience of using Wave 3 interventions with individual children 	Experience of supporting children in other settings eg mainstream, Outdoor Education Experience of working with children across Key Stages Experience of transporting children using own vehicle or school transport
Ability and Skills	Good classroom organisational skills Effective Behaviour Management skills Ability to monitor, record and assess children's progress under the direction of teaching staff	Able to offer support for After School and/or Holiday clubs

	Able to communicate effectively with children, other staff, parents and carers	
	Apply a non-judgemental approach to managing very challenging behaviour	
	Able to provide occasional cover for absence	
Personal Qualities	Flexible Positive Resilient Emotionally Literate and Robust	