



Person Specification for Class Teacher

SACRED HEART RC PRIMARY SCHOOL AND NURSERY

Attributes	Essential	Desirable
Training and qualifications	<ul style="list-style-type: none"> Qualified Teacher Status (AF) A commitment to completing the Catholic Certificate in Religious Studies (AF) 	<ul style="list-style-type: none"> A degree or equivalent (AF) Catholic Certificate in Religious Studies (AF) Commitment to ongoing relevant professional self- development (AF)
Experience	<ul style="list-style-type: none"> Proven ability as an excellent classroom teacher (AF, I, LO) Experience of and working knowledge of the National Curriculum and SEND code of practice 	<ul style="list-style-type: none"> Experience of highly effective subject leadership and development (AF,I)
Professional Skills and Knowledge	<ul style="list-style-type: none"> Understanding of the distinctive nature of the Catholic school (AF/I) Good classroom practitioner demonstrating an understanding of what constitutes quality and high standards in learning and teaching (AF/I/LO) Determination to fulfil each child's potential and to achieve and sustain high standards (AF, I) Be an effective team player who works collaboratively and effectively with others. (AF/I) 	<ul style="list-style-type: none"> Good working knowledge of National Curriculum (AF,LO) Support and enriched curriculum through out of hours learning and educational visits (AF,I,LO) Experience of leading an after school activity

	<ul style="list-style-type: none"> • Commitment to inclusion and effective strategies for engaging all learners (AF, I, LO) • Effective organisational skills (I) • Understanding of how the learning environment supports high Standards (AF, I, LO) • Ability to work well with parents and Carers (AF, I) • High expectations of everyone (AF, I, LO) • Commitment to the personal welfare and safeguarding of children (AF, I, LO) 	<p>(AF,I)</p> <ul style="list-style-type: none"> • First Aid Training (AF, I) • Experience of developing and training staff
Personal Qualities and Abilities	<ul style="list-style-type: none"> • Able to establish and develop good relationships with everyone in the school (AF/I/LO) • Ability to communicate effectively to a wide range of different audiences (verbal, written, using ICT as appropriate) (AF/I) • Flexible and approachable (AF/I/LO) • Positive and energetic (AF/I/LO) • Display warmth, care and sensitivity in dealing with children (AF, I, LO) • Excellent presentation and inter-personal skills (LO, I) • Open minded, self-evaluative and adaptable to changing circumstances and new ideas (I, LO) • Able to enthuse and reflect upon experiences (AF, I, LO) • Willingness to be involved in the wider life of the school (AF, I) • When all the above fail, to maintain a good sense of humour, a willingness to learn and the will to continue to strive for excellence (I) • The ability to converse at ease with customers and service users and provide advice in accurate spoken English is an essential requirement of this post (AF, I) 	<ul style="list-style-type: none"> • Bring personal interests and enthusiasms to the school community (I) • Any 'individual' talents or skills e.g. Sport, Language, Music (I)

Above all, you need to like children, to want the very best for them and be prepared to put their needs first.

You recognise the importance of educating the whole child, including all learners and achieving high standards, within a creative, broad and engaging curriculum.

Assessed through: AF (Application Form), LO (Lesson Observation), I (Interview)