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| **St Herbert’s RC Primary School** | | |
| **POST TITLE: Class Teacher** | | |
| **PERSON SPECIFICATION** |  | |
| Knowledge and Experience | Essential or Desirable | Application form/interview/Certificate |
| Qualified Teacher Status  CCRS Certificate or willingness to undertake this course on appointment  To have an understanding of the distinctive nature of a Catholic school  To manage a curriculum area within the school, working in such a way as to have influence with other teachers in developing this area of the school.  Leading and delivering training for other staff  Recent relevant CPD particularly in relation to the New Curriculum  A record of excellent classroom practice  Involvement in the implementation of whole school initiatives  Experience of effective involvement of parents in their children’s education  Successful implementation of quality assessment techniques to inform teaching and learning  Curriculum leadership and management if experienced teacher  Successful experience working with children from a range of background and ethnic groups and with a variety of learning needs  Involvement in monitoring the quality of Teaching and Learning | E  E  E  E  E  E  E  E  E  D  D  D  D | A/C  A/C  A/I  A/I  A/I  A/I  A/I  A/I  A/I  A/I  A/I  A/I  A/I |
| **Skills** |  |  |
| Excellent interpersonal and communication skills at all levels  Ability to secure high standards of pupil achievement and behaviour.  The ability to demonstrate a positive attitude and to develop and maintain positive and supportive professional relationships with children, staff, parents and governors  Ability to work as part of an effective team  A thorough knowledge and understanding of how children learn and how learning affects pupils’ future  Ability to provide a broad, balanced, relevant and creative curriculum  Ability to influence the quality of teaching and learning  Ability to inspire, lead and motivate the children and staff in the pursuit of excellence  A thorough grasp of current educational issues  Ability to analyse, understand and interpret performance data  Confident user of ICT & evidence of the strategic use of data  Secure working knowledge of the EYFS/ National Curriculum and their assessment, recording and reporting requirements  Excellent organisational and time management skills and an ability to prioritise effectively | E  E  E  E  E  E  E  E  E  E  E  E  E | A  A/I  A/I  A/I  A/I  A/I  A/I  A/I  A/I  A/I  A/I  A/I  A/I |
| **Qualities and Attitudes** |  |  |
| An outstanding passion and drive for raising standards of teaching and learning  Commitment to equal opportunities  Positive, energetic, enthusiastic and resilient, thrives on challenge  Ability to maintain confidentiality  The ability to effectively deploy support staff  Commitment to whole school improvement  To demonstrate a commitment to supporting the extra-curricular life of the school  Evidence of continual professional and personal development  A willingness to work across the primary range | E  E  E  E  E  E  E  D  D | A  A  A/I  A/I  A/I  A/I  A/I  A/C/I  A/I |

E = Essential D = Desirable

A = Application I = Interview C = Certificate

**St Herbert’s RC Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Any offer of employment will be subjected to receipt of a satisfactory enhanced disclosure from the Disclosure & Barring Service.**