

Higher Level Teaching Assistant - Person Specification

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|  |  | Essential |  | Desirable |
| Qualifications & Experience |  |  |  |  |
| Education |  | Good standard of education – Maths, English & Science GCSE Grade C or above or equivalent |  |  |
| Experience |  | Experience of delivering whole class teaching having achieved the Professional Standards for Higher Level Teaching Assistants. |  |  |
| Professional Knowledge |  |  |  |  |
| Safeguarding |  | Thorough knowledge and understanding of safeguarding children. |  |  |
| Teaching,  Learning &  Assessment |  | Contribute to planning and curriculum delivery  to ensure that they are highly effective practitioners. |  | Experience of delivering phonics via Read, Write, Inc and the Year One statutory assessment. |
| Professional Skills |  | Essential |  | Desirable |
| Ethos |  | A holistic approach to the well-being and education of pupils. |  | Experience of working in a faith school. |
|  |  | The ability to challenge and engage children in their learning through creative opportunities, with high levels of expectations of all learners. |  |  |
| Curriculum |  | Ability to think creatively to deliver learning |  | An understanding of Emotionally Friendly Schools |
| Computing |  | A working knowledge of desktop PCs, Ipads and school networks in order to support staff with smooth curriculum delivery |  |  |
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| Professional Attributes |  |  |  |
| Relationships |  | Ability and willingness to work collaboratively and supportively within the school team. |  |
|  |  | Able to inspire confidence and respect amongst colleagues and the school community. |  |
|  |  | Builds effective and professional working relationships with parents, staff, Governors and the wider community. |  |
| Attitude |  | Is committed to their own professional development. |  |
|  |  | Is a creative thinker, who strives to embed innovative practice and strategies to improve learning for pupils. |  |
|  |  | Consistently reflects the highest levels of professionalism as a role model at all times and demonstrates the school’s aims and values at all times. |  |