



Essential Attributes



Qualifications and General Experience	<ol style="list-style-type: none"> 1. Qualified Teacher Status; 2. A commitment to professional development; 3. Successful DBS, disqualification by association check, and safeguarding clearance 	Application Form References DBS procedures
Personal attributes	<ol style="list-style-type: none"> 1. Demonstrates commitment, reliability and integrity 2. Communicates effectively with self awareness and social perception 3. Has energy and resilience 4. Demonstrates emotional intelligence 5. Is adaptable to changing circumstances and new ideas. 	Application Form References Interview
Professional knowledge and experience	<ol style="list-style-type: none"> 1. A track record of excellent classroom practice/teaching practice. 2. Understanding of the role of a class teacher. 3. Understanding of strategies to support successful outcomes for all children. 4. Knowledge of the primary phase curriculum and assessment. 5. Experience or ambition to take on subject leadership impacting learning across the school. 	Application Form References Interview
Professional Skills	<ol style="list-style-type: none"> 1. Ability to maintain a positive school ethos with an emphasis on inclusion for all and high achievement. 2. Committed to meeting the needs of children whatever their ability or background. 3. A belief that primary education should be a lively, stimulating, enjoyable experience which achieves high standards and prepares children for secondary school. 4. Ability to communicate and promote the aims and objectives of the school. 5. Ability to communicate effectively (orally and in writing). 6. Committed to working with parents, colleagues and other agencies in a positive and constructive manner. 	Application Form References Interview

	<p>7. Ability to motivate and stimulate pupils of all abilities to enjoy learning.</p> <p>8. Ability to use Information Technology for assessment and analysis purposes.</p> <p>10. A commitment to continuing professional development, and evidence of recent relevant training.</p> <p>11. An excellent understanding of a range of behaviour management strategies.</p> <p>12. Able to work effectively with teaching assistants/learning mentor to ensure effective support for all children.</p>	
Professional Philosophy and Commitment	<p>1.Ability to reflect and self evaluate</p> <p>2.. Knowledge of new initiatives in education and experience of having used these.</p> <p>3. Prepared to be involved in the whole life of the school.</p> <p>5. Understanding of and commitment to developing links between home, school, neighbouring schools and different communities (local, national and global).</p>	<p>Application Form</p> <p>References</p> <p>Interview</p>