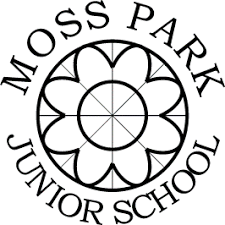
**[](https://www.google.co.uk/imgres?imgurl=x-raw-image:///e7d9bc19517fb614a1f24cd16411cd6c540ef677b086e335dd3fe51c421ef371&imgrefurl=http://mpjs-trafford.co.uk/page/monthly-newsletters/47994&docid=dJ9rZCoDKu8eFM&tbnid=FLZ_URm82eeqvM:&vet=10ahUKEwiu-q-Qq_rhAhULSRUIHUviD50QMwhAKAQwBA..i&w=266&h=266&safe=strict&bih=812&biw=1670&q=moss%20park%20juniors%20logo&ved=0ahUKEwiu-q-Qq_rhAhULSRUIHUviD50QMwhAKAQwBA&iact=mrc&uact=8)**

Learn, Respect, Achieve

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| **Learn** | |
| **What we want to see you doing** | **What we don’t want to see you doing** |
| * Creating a fun and happy learning environment * Recognising that one size does not fit all, differentiating learning to meet different needs * Taking risks and being innovative and adaptable * Bringing ideas to the team and encouraging them to be creative * Encouraging children to be active, independent learners * Going the extra mile to help get the best out of others * Working towards the same ethos and goal as everyone in the school * Working collaboratively with others, sharing your ideas and resources with them * Having a positive attitude * Being passionate about learning and what you do * Creating a passion for learning in others, encouraging them to discover what they love * Having a calm, reflective approach to all you do, putting others at ease * Making time to be reflective and identify learning for yourself | * Delivering boring lessons that get the job done but which don’t inspire learning * Adopting a one size fits all approach, not adapting to meet others needs * Playing it safe, not taking risks or trying new things * Keeping ideas to yourself, not contributing to team discussions * Telling children what to do all the time, not empowering them * Regurgitating the same work because it is easier, not putting yourself out to think about how to inspire others * Working towards your own agenda and priorities * Keeping your ideas, talents and resources to yourself * Having a negative attitude, being a mood hoover * Lacking in motivation, not showing passion or interest in learning or what you do * Not trying to create a spark of passion and a love of learning in others * Having an uptight, reactive approach to what you do * Not making time to reflect on or learn from what you do |

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| **Respect** | |
| **What we want to see you doing** | **What we don’t want to see you doing** |
| * Showing acceptance and tolerance of everyone from different cultures and communities * Respecting everyone in the school community * Caring about everyone and taking time out to look out for others * Being kind and compassionate towards others * Valuing teamwork; Working together with others as part of the school family * Making time to listen to people’s ideas and giving people an equal voice * Being professional and genuine in all you do * Contributing to the wider school community, feeling part of something more * Being approachable and positive when working with others * Thinking through and being aware of the impact of your actions on others * Having high expectations of yourself and others * Communicating openly and honestly with others * Doing what you say you will do | * Not being tolerant or accepting of difference * Respecting some people more than others * Focussing more on your own needs than those of others, not supporting others * Lacking empathy and kindness, not seeking to understand others reasons or situations * Working in a silo, not being willing to work in a team * Being dismissive of other others views and ideas, believing you know what is best * Acting in an unprofessional and untrustworthy manner * Getting your own job done, not contributing to the wider school * Being unfriendly and cold when working with others * Being unaware of or not considering the impact of your actions on others * Having low or not high enough expectations of yourself and others * Telling people what you think they want to hear, not communicating openly and honestly * Making promises and pledges but not delivering on them |

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| **Achieve** | |
| **What we want to see you doing** | **What we don’t want to see you doing** |
| * Nurturing talent and giving children every chance to achieve * Developing the skills for life and giving children a holistic education * Being enthusiastic about achieving common goals * Using your creativity to create a sense of awe and wonder in children * Encouraging children to have inquisitive minds * Celebrating achievements, big and small * Aiming high and being ambitious for what you and others can achieve * Encouraging others to keep going and not give up when things are challenging * Encouraging others to aim high and be the best they can be * Being proactive and taking the initiative * Investing in and prioritising your own ongoing development and learning * Communicating clearly to others what they need to achieve and why * Being organised and efficient * Doing what is expected of you and being motivated to get things done well * Having confidence in your own abilities and in what you can achieve for children | * Not identifying or developing children’s different talents * Focussing on academic skills not on life skills * Being more enthusiastic about achieving your own rather than common goals * Under-utilising your creative skills, not inspiring wonder and awe in children * Encouraging children to accept what is said and not to question or enquire enough * Celebrating big achievements, missing opportunities to recognise small but important achievements * Not being ambitious enough; Abandoning hope for what you and others can achieve * Allowing children and others to give up when things feel challenging * Lowering other’s expectations and ambitions for what they can achieve * Being reactive, waiting for things to be done to and for you * Thinking you have nothing left to achieve or develop personally * Leaving others unclear about what they need to achieve or why they are learning * Being disorganised and inefficient * Having a “so what” attitude, not being motivated to do what is expected of you * Having low self-esteem and a lack of confidence in your abilities |