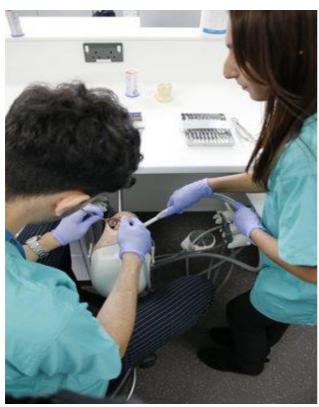


# QUEST – University Collegiate School Keyholder Cleaner

















## **CEO Welcome letter**

#### Letter of welcome from CEO

#### **Dear Candidate**

I am delighted that you are considering becoming a member of the new QUEST Team (formerly The Keys Federation Academy Trust). You join us at a time when we build on from our 10 year success as The Keys Federation and evolve to become our new 0-19 Trust from September 2020.

Here we all lead to secure places for Learning, Innovation and Opportunity, and we seek those who have determination for success, a thirst for continued learning and a drive to be relentlessly ambitious for the students and communities they serve. Here we make a difference and transform lives.

In this pack, we have set out what makes us unique in the educational landscape, defines our success and thriving learning communities, and captures our forward thinking and research led rigour of implementation. We think outside the box here. We listen well and we are clear about what a privilege it is to make a difference to students' lives.

We have created a culture of shared ownership, in partnership with our schools, where we embrace challenge as teams and ensure our core moral purpose is at the heart of all we do.

Please look through our detailed pack and if this sounds like the role you have been waiting for, and you are ready to unlock your own potential as well as the potential of others, we look forward meeting you and receiving your application.

Sharon Bruton CEO













## **Our Trust**

### **Unlocking Potential**

QUEST has a clear and compelling vision for the future of education.

We begin the next phase of our educational plan building on our experience from our 10 years of operation as The Keys Federation, a transformative organisation and approved Academy sponsor. We have a strong track record for making a positive impact within the local communities we serve and now we have expanded our hub of schools into Bolton.

Our schools are all about passion, determination and enthusiasm. We see challenges as opportunities and have an unshakeable belief in the right of children and young people to a high-quality education.

As Century flagship schools our digital strategy and technological approach to learning is embedded within our curriculum. We harness the personalised support of an Artificial Intelligence learning Platform for our older children and young people. This enables them to have an even more bespoke learning program in core subjects and is complemented by our coaching approach to develop their life skills of resilience, critical thinking and communication. As Pearson National Award Winners for Digital Innovation 2019, we are proud to be leading the way by creating and shaping the next phase of education.

You join us as we embark on our journey as Apple Teachers, bringing the use of 1:1 devices more consistently within all of our schools. Our premises teams utilise digital technology in everyday life and follow our digital strategy.

Together we will ensure our children, young people and staff thrive.

Together we are stronger.











## Why work for us?

#### Our staff members are committed, patient, resilient, reliable and reflective.

Our staff across all sectors deliver a high quality service, hold their colleagues in high regard and display the highest level of professionalism. With honesty and care, our staff will leave no stone unturned in the pursuit of excellence. They are scrupulously honest and act with integrity, deal with students, parents, staff and stakeholders with respect, demonstrate passion and pride. They are prepared, punctual and polite and make every day matter and every student count. If you are as extraordinary as this and have the passion and skill set, we want to hear from you.

# We're passionate and committed to the development and education of our students.

Our children and young people are fearless, ambitious, positive, aware, compassionate, inquisitive and use their mistakes to grow. They feel safe, have confidence to explore, share their ideas and take ownership of their learning. Our pupils and students think of others before themselves and treat their peers with respect and honour. They take pride in their work and want to affect change within the world around them. With resilience and collaboration our pupils and students will tread the steps to success and become lifelong learners. They value every lesson and every day, respect themselves, each other and their communities, are polite, prepared and demonstrate a sense of pride.

Here at QUEST we value all sectors of staff across the Trust. Each individual role is vital in ensuring the pupils and students in our schools achieve their full potential. This is reflected in our mission statements, core values and Spirit of Purpose.











QUEST's Digital Strategy creates pathways for learners and maximises staff time.



#### **Trust Digital Strategy Summary**

In creating the future of education within our Trust, digital will enhance the quality of provision in the following ways:

#### Phase 1:

Communication – Internal and external

#### Phase 2:

Enable effective and efficient operational systems

#### Phase 3:

Minimise workload and maximise efficiencies - for time, planning, assessment and shared resources

#### Phase 4:

Enable delivery of quality teaching and learning – supported by a culture of coaching and student agency

#### Phase 5:

Create flexible, nuanced and adaptable education for the future.











## **Our Core Values**



S - staff at all levels

P – purpose creators

I - inspirational

R - representative

I - innovative ideas

T – to infinity and beyond











## What we can offer you

#### 20 Great Reasons to work for us.....

- 1. Great pupils and students you will never forget.
- 2. Our schools are all about **passion**, **determination** and **enthusiasm** and we live these words it's how **we** show up at work.
- 3. Our motto, 'Unlocking Potential', reflects how we see challenges as opportunities and have an unshakeable belief in the right of children to a high quality education.
- 4. A coaching culture of high rapport, high challenge and high support to enable you to work at the top of your game.
- 5. Stunning staff, motivated to succeed.
- 6. A staff voice across the Trust that is actually listened to and shapes our evolution our Spirit Group.
- 7. Inspirational Leadership and great teamwork at all levels.
- 8. Senior Leaders you can trust, who have integrity and moral purpose, are human and walk the talk.
- 9. Amazing exam results with a 'whole education' genuinely valued.
- 10. Be the best through our Spirit of Purpose programme
- 11. Access to the Employee Assistance Programme for you and your family's wellbeing.
- 12. Participation in the Childcare Voucher Scheme, free of tax and NI.
- 13. Investment in staff training, e.g. subsidised MA qualification options.
- 14. An internal market for promotion within the growing group of QUEST Schools or as a funded 'Change Champions'.
- 15. A unique collaborative approach across the Trust serving the needs of our communities.
- 16. Termly staff newsletter celebrating successes and achievements responding to your questions.
- 17. Credit Union savings scheme.
- 18. A newly structured working pattern with a two week break in October.
- 19. Welcoming people, positive teams and working environments 'A Balance for Excellence', supported by our digital approach
- 20. Our great students.
  - The chance to become part of a family of schools within the Trust and a set of values we all share.
  - Support for your professional development and the opportunity to continue to develop your skills in a well-resourced environment.
  - A real opportunity to work in partnership with colleagues across the Trust.
  - · Excellent relationships and loyalty with pupils, parents, carers and the wider community.
  - Recognition of the importance of your work life balance. Your emotional well-being is important
    to us, and is set alongside an expectation that the achievement of our pupils is paramount.
    We strive to balance life and work and create the best possible environment for performance and
    job satisfaction.











## What our staff say

Just some of the things they say ......

You are encouraged to be the best you can be and the Spirit of Purpose supports this.

There are lots of opportunities for collaborative working

Great support network for staff to collaborate and share expertise. There is always plenty of people to offer advice and support at all levels.

Staff work well together as a team to provide great opportunities for our children and support each other extremely well. We are nurturing schools and staff care deeply about the children and want to do their very best for them.

At QUEST there is acceptance of everyone as an individual

## Safeguarding

# The Board of Directors of QUEST are committed to safeguarding and promoting the welfare of all children and young people.

- The policies and procedure adopted by the Board of Directors/Local Advisory Committees are fully implemented and followed by all staff.
- Sufficient resources and time are allocated to enable the designated person and other staff to discharge their responsibilities, including taking part in strategy discussions and other inter-agency meetings and contributing to the assessment of children.
- All staff and volunteers feel able to raise concerns about poor or unsafe practice in regard to children and such concerns are addressed sensitively and effectively in a timely manner in accordance with agreed 'whistleblowing' practices.
- Children and young people are educated about the benefits, risks and responsibilities



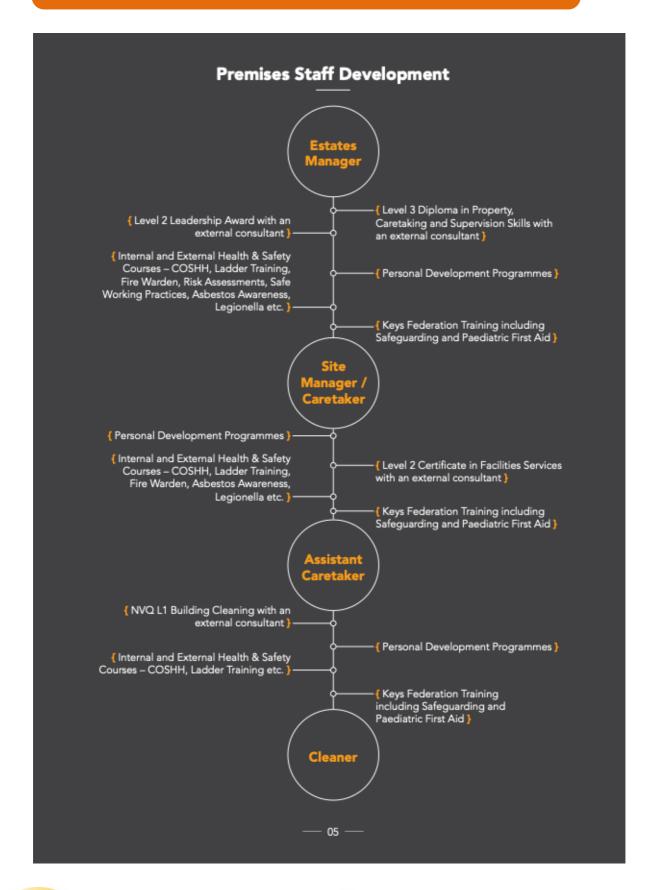








# Your career journey













## Our Region - Could not be better than Wigan & Bolton...

- Wigan allows easy access to the major towns and cities with Wigan Wallgate and Wigan North Western Rail stations offering local and national links from the town centre.
- With Manchester International and Liverpool John Lennon Airports within a 40 minute commute the world is at your doorstep.
- Steeped in mining and Industrial history the bustling Lancashire town of Wigan has lots to offer everyone. In 1937 Wigan became famous when George Orwell (real name Eric Blair) wrote *The Road to Wigan Pier*.
   Wigan continues to flourish with the Grand Arcade Shopping Centre based in the town centre, which is home to a wide range of high street retailers. Robin Park Retail is based just outside the town centre and hosts a number of retailers, restaurants, cafes and entertainment facilities including a cinema.
- Bolton has great connections with the M65, M61, M60 and major roads including the A58 and A666, commuting
  by car couldn't be easier. You can be in Manchester city centre in around 30 minutes. Preston, Blackburn and
  Wigan are all within a 30 minute drive whilst Bury is only 20 minutes away. The train line offers regular services
  into Manchester Victoria (25 minutes), Blackburn (30 minutes) and Clitheroe (57 minutes). For international
  travel, Manchester Airport is little over 22 miles away offering flights to destinations around the globe.
- Bolton town centre offers a fantastic mix of shopping with independent retailers and high street names sitting
  side by side with Bolton's fantastic indoor and outdoor markets with over 200 stalls. Crompton Place shopping
  centre and the Market Place shopping centres are also nearby. Slightly further afield, Middlebrook retail park
  offers fantastic leisure facilities including a bowling alley, 12 screen cinema, cafes and restaurants as well as
  high street name brands.
- For the sporting enthusiasts, Middlebrook boasts a sports complex catering for a variety of sports. It is an
  international high performance centre for tennis that offers coaching for both children and adults as well as
  boasting a gym, fitness classes and clubs for gymnastics, badminton, athletics, cycling and running.
  Middlebrook is also home to our University Sponsor's football stadium, the home of Bolton Wanderers Football
  Club.

Robin Park Leisure Centre and Arena in Wigan has one of the very best athletics facilities in Great Britain and is the home to Wigan and District Harriers and Athletics Club. The arena has a stand for spectators which also houses an indoor track, long jump pit, pole vault area, throws area and weights room. Outside there is an eight lane track. The Leisure Club offers a wide range of sporting facilities, including a high tech gym, tennis courts, sports hall, gymnastic facilities, coaching sessions and classes for both children and adults. DW stadium is also home to Wigan Athletic Football Club and Wigan Warriors Rugby League Club.





















# Partnership and Collaboration

Our continued development creates opportunity for QUEST to work with and alongside some strong and well established partners...













# **Applications**

13/11/20 9.00am

Deadline for Support Staff Applications

**TBC** 

Interviews for Support Staff











## Job Advert - Keyholder Cleaner

Pay Scale: QUEST Grade B
Full Year, Permanent Contract
Start Date: As soon as possible
Base: University Collegiate School, Bolton

QUEST is looking to appoint an excellent Keyholder cleaner to join our enthusiastic Premises Team undertaking cleaning duties in classrooms and allocated areas.

With four Primary Schools in Wigan and a High School with UTC in Bolton, QUEST is enhancing young lives across the North West. We focus on giving every child and young person a real chance to succeed. Join us and you'll have the chance to work at one or more of our Schools.

We're looking for cleaners who will:

- maintain the security of the school premises by securing (locking/unlocking) entrances and exits and reporting potential security breaches
- perform their duties in line with health & safety regulations;
- be able to operate and use domestic and/or industrial cleaning equipment and materials;
- undertake specialist cleaning programmes during school closures or other designated periods;
- uphold excellent standards of customer service working as part of the Trust's Premises Team;
- be able to drive between schools;
- be able to make positive relationships with staff, pupils and parents alike.

Join US and Unlock your Potential











#### As a member of QUEST you can expect:

- A supportive environment allowing you to progress and develop
- Excellent CPD opportunities and guidance through our Spirit of Purpose Programme
- The opportunity to work within a team of highly supportive and creative colleagues
- A Trust committed to doing the best for each and every one of its pupils and staff
- A Trust committed to a digital strategy
- To be shaping the next phase of education for the future
- A balance for excellence for all

#### The Trust expects:

• A personal commitment to being the best you can be.

There are plenty of progression opportunities through our Spirit of Purpose! Why not join us on our exciting new journey?











## Job Description - Keyholder Cleaner

QUEST is a value-led organisation comprising of Christian, and community Primary Schools, and a Secondary School with UTC provision. All staff are expected to support the Trust's ethos and our 'Spirit of Purpose'.

JOB DESCRIPTION:	Keyholder Cleaner
RESPONSIBLE TO:	Principals, Senior Premises Staff
JOB PURPOSE:	Under the direction of senior premises staff to undertake cleaning duties of classrooms and allocated areas.
	As an employee within QUEST, staff may be required to work at any school within the Trust.
LIAISING WITH:	Senior staff, teaching and support staff, external agencies, contractors
SALARY SCALE:	QUEST Grade B point 3-5
DBS DISCLOSURE LEVEL	Enhanced

#### **Professional Responsibilities**

#### **School Ethos**

Work with colleagues in creating, inspiring and promoting excellence at all levels.

Uphold the culture and ethos of the Trust, ensuring school environments for teaching and learning that empower both staff and children to achieve their highest potential and be their best selves.

Attend and participate in events intrinsic to the daily life of the schools and Trust, celebrating success at every opportunity.

Actively support the Trust's policies relating to equality and diversity, inclusion and safeguarding, health and well-being, confidentiality and social networking.

#### **Key Responsibilities**

Under the direction of senior staff to undertake cleaning duties within allocated areas in line with specified standards

To ensure lights and other equipment are turned off as appropriate

To maintain the security of the school premises by securing (locking/unlocking) entrances and exits and reporting potential security breaches.

To be one of the main key holders providing access for community events outside of normal school hours on a rota basis.

To operate/use domestic and/or industrial cleaning equipment and materials (following relevant training)

To undertake basic record keeping as directed

To refill and replace consumables and to collect and dispose of waste/recycling











Cleaning of hard and carpeted flooring manually or using cleaning machinery as required. Including all types of carpet cleaning machinery large and small, scrubber dryers, buffers etc

Cleaning walls, paintwork, glass and windows, fixtures, fittings and furniture

Cleaning of toilets, fixtures and shower areas where appropriate

To perform duties in line with health and safety regulations (COSHH)

To handle cleaning materials in line with COSHH regulations

To report serious hazards to the line manager immediately

To report faulty equipment and other maintenance requirements to the appropriate person

To undertake specialist cleaning programmes during school closures or other designated periods

To assist colleagues in different areas as required

To observe and follow Health and safety procedures and specified cleaning schedules.

To be aware of and comply with policies and procedures relating to child protection, security and confidentiality, reporting all concerns to an appropriate person

To uphold excellent standards of customer service at all times working as part of the customer care team including answering queries and giving directions and participation in school events outside of working hours.

Occasional flexible working may be required for events which may include evenings and weekends.

To follow agreed schedule of priority tasks to agreed deadlines and respond in a timely and flexible manner to incidental occurrences in school

To ensure an excellent standard of cleanliness across the school at all times

Embrace and actively take part in the 'Spirit of Purpose', fulfilling obligations to maintain and continue professional development in line with the Trust expectations.

To commit to the specified number of hours of professional development each year and have drive and passion to evolve and improve as a committed staff member.

Take a shared responsibility for your own continuing professional development by participating in a range of appropriate professional development opportunities.

To participate in the staff performance management process in accordance with the Trust's policy and be responsible for self-motivation towards agreed targets.

Contribute to the overall ethos/work/aims of the Trust and its schools including participation in school events outside of working hours.

To sign and uphold the Trust's Code of Conduct and ensure confidentiality is maintained at all times.

Maintaining a secure, healthy and risk free environment for students, staff and visitors.











To contribute to the development of relevant policies and procedures.

To be a positive role model at all times.

Recognise own strengths and areas of specialist expertise and use these to lead, advise and support others.

To undertake Health and Safety Training, Paediatric First Aid and Safeguarding Training as per the Trust training cycle.

The job description encompasses the above statements and is not necessarily a comprehensive definition. The post holder should be willing to undertake any other tasks that Senior Staff might reasonably require

QUEST is committed to safeguarding and promoting the welfare of children and young people. Clearance from the Disclosure and Barring Service is required prior to appointment.

Name _			_
Signed <sub>-</sub>			
Data			











# Person Specification - Keyholder Cleaner

#### **ESSENTIAL SKILLS/QUALIFICATIONS**

NVQ Level 1 in relevant discipline (Cleaning,) or equivalent qualification or willingness to undertake.

Experience of cleaning building interiors

Willingness to undertake further relevant training as required

Applicants should be able to demonstrate experience, knowledge and understanding of the following areas relevant to the post:

Knowledge of COSHH and Health and Safety regulations relating to cleaning substances

Knowledge of health and safety at work regulations for example moving and handling

Knowledge of cleaning methods and industrial cleaning equipment

Full working knowledge of relevant policies, procedures, codes of practice and legislation

Applicants should be able to provide evidence that they have the following necessary skills and abilities:

Ability to use/operate a range of equipment relevant to the post

Ability to complete basic paperwork

Ability to prioritise own workload

Ability to work as part of a team

Ability to recognise the importance of ensuring a secure and safe environment

Ability to take direction to complete a range of cleaning tasks

Ability to cope with the physical demands of manual work

To show commitment to sustain excellent attendance at work

Good timekeeping

Commitment to and participation in the wider life of the schools and Trust

Willingness to be flexible and adaptable as determined by the needs of the schools and the Trust

Legally entitled to work in the UK

## **Learning**, Innovation, Opportunity











#### Visits are warmly welcomed.

This post is permanent and subject to Enhanced Disclosure Procedures.

The Board of Directors of QUEST is committed to safeguarding and promoting the welfare of all children.

For further application details please contact
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