

Class Teacher (Mainscale) - PERSON SPECIFICATION

Meanwood School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

The **Essential Criteria** are the qualifications, experience, skills or knowledge you **MUST** show you have to be considered for the job.

The **Desirable Criteria** are used to help decide between candidates who meet **ALL** the Essential Criteria.

The **How Identified** column shows how the school will obtain the necessary information about you.

If the **How Identified** column says the **Application Form** next to an **Essential Criteria** or a **Desirable Criteria**, you **must** include in your application enough information to show **how** you meet these criteria. You should include examples from your paid or voluntary work.

	ESSENTIAL CRITERIA	HOW IDENTIFIED	DESIRABLE CRITERIA	HOW IDENTIFIED
QUALIFICATIONS AND EXPERIENCE	<ul style="list-style-type: none">• Qualified teacher status• An excellent primary classroom practitioner who has high expectations and is committed to raising standards• Experience of contributing to the coordination of a subject area	Certificates, Application and Interview		Certificates, Application and Interview
SKILLS AND KNOWLEDGE	<ul style="list-style-type: none">• Ability to work on own initiative, prioritising and managing time effectively• Knowledge of current educational issues and the National Curriculum• Ability to implement successful strategy in order to raise attainment and make rapid progress• Be committed to the development of self through appropriate CPD• Lesson plans that take account of individual needs and independent learning	Application and Interview		
TEACHING AND LEARNING	<ul style="list-style-type: none">• Knowledge of assessment recording and reporting procedures, including target setting and monitoring of achievement and progress and the use of this data to raise standards• Use a range of T&L strategies and styles to ensure effective learning• Present appropriately demanding subject content to maintain pupil interest	Application and Interview		

	<ul style="list-style-type: none"> • Develop and maintain resources appropriate to learning objectives • Deployment of support staff • Analyse and evaluate children's learning to inform the next phase of T&L • Create and maintain orderly and safe learning environment • Experience of SEN provision 			
PASTORAL CARE AND PARTNESHIP	<ul style="list-style-type: none"> • Ability to relate to staff and to identify problems or difficulties in own classroom management • Ability to establish and sustain good relationships with parents, pupils, governors, staff and the wider community • Maintain established links with local community and external agencies • Excellent behaviour management with the ability to define a classroom code of conduct and to maintain a system of rewards and sanctions 	Application and Interview		
PERSONAL SKILLS	<ul style="list-style-type: none"> • Enthusiasm, integrity, compassion, courage and humour • High standard of interpersonal communicative skills • Self-motivation and organisational ability • The ability to converse at ease with customers and service users and provide advice in accurate spoken English is an essential requirement of this post. 	Application and Interview	<ul style="list-style-type: none"> • Ambition 	Application and Interview