



PERSON SPECIFICATION: KS2 Class Teacher

TRAINING AND QUALIFICATIONS

	Essential or Desirable	Evidence A-application R-reference I- interview
Qualified teacher status	E	A
Degree	E	A
Enhanced DBS check	E	A
Recent participation in a range of relevant continuing professional development	D	A

FAITH CONNECTION

	Essential or Desirable	Evidence A-application R-reference I- interview
Commitment to the development of the Christian character of the school, its pupils and staff	E	A/I
Vision for the fostering and development of the Christian ethos of the school	E	A/I
Experience in leading worship	D	A/I
Indication of how relationships would be fostered and developed between the school, local parish, and community	D	A/I
Awareness of ways of developing religious education and worship	D	A/I
Anglican preferred	D	A
Clear indication of faith position	D	A

EXPERIENCE OF TEACHING AND EXPERIENCE

	Essential or Desirable	Evidence A-application R-reference I- interview
Good standard of degree	D	A/I
Relevant teaching experience in KS2	E	A/I
Experience in a church school	D	A/I
Feedback identifying teaching at an outstanding level	E	A/R/I

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

PROFESSIONAL KNOWLEDGE AND UNDERSTANDING

Applicants should be able to demonstrate a good knowledge and understanding of the following areas:

	Essential or Desirable	Evidence A-application R-reference I- interview
An understanding of effective, high quality classroom practice and the National Curriculum.	E	A/I
Pupils' educational development	E	A/I
Effective, inclusive teaching and learning strategies	E	A/I
High quality safeguarding	E	A/I
School improvement strategies, including those of comparative data to set targets	D	A/I
Local and national policies, priorities and statutory frameworks	D	A/I
Application of ICT to teaching, learning and management	D	A/I
The range and type of interventions available and be able to apply these appropriately in the context of the school's resources and the individual child	D	A/I
Current educational issues including changes to curriculum and assessment procedures	D	A/I

PERSONAL SKILLS AND ABILITIES

Applicants should be able to provide evidence that they have the necessary personal skills and attributes required by the post:

	Essential or Desirable	Evidence A-application R-reference I- interview
Set high expectations and standards, and provide a role model for pupils and staff	E	A/R/I
Manage change in pursuit of strategic objectives	E	A/I
Monitor practice to ensure that agreed practice is in place	E	A/I
Support individual teachers and other staff members in improving provision	E	A/I
Provide opportunities for staff development and encourage staff to develop themselves	E	A/I
Build, support and work as part of a team	E	A/R/I
Motivate pupils and staff	E	A/I
Create a happy, challenging and effective learning environment that is inclusive and engaging	E	A/I
Communicate effectively in partnership with parents, governors and the wider community	E	A/I
Plan appropriately and motivate all groups of pupils	E	A/I
Use assessment data to report on pupils' performance to the SLT and Governors	E	A/I
Show commitment to high standards, equality of opportunity and continuous improvement	E	A/I
Monitor pupils' progress and intervene appropriately	E	A/I

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PERSONAL QUALITIES

Applicants should be able to provide evidence that they have the necessary personal qualities required by the post:

	Essential or Desirable	Evidence A-application R-reference I- interview
Positive and proactive attitude	E	A/I
Decision making	E	A/I
Communication skills	E	A/I
Self – management	E	A/I
Approachable, able to listen to, and reflect on, the needs of all stakeholders	E	A/I
Cheerful, enthusiastic and energetic	E	A/I
Personal impact and presence	E	A/I
Adaptability to changing circumstances and new ideas	E	A/I
Ability to seek advice and support when necessary	E	A/I
Self confidence	E	A/I
Enthusiasm and the ability to enthuse others	E	A/I
Intellectual ability	E	A/I
Commitment	E	A/I
Christian example	E	A/I
Support the school's extra-curricular activities	E	A/I
A commitment to inclusive education and willingness to respond to the needs of individual learners with sensitivity	E	A/I
Commitment to safeguarding and promoting the welfare of children	E	A/I/R

APPLICATION FORM AND LETTER

The form should be fully completed and free from error. The letter should be clear and concise and related to the specific post. Please do not send a CV.

CONFIDENTIAL REFERENCES AND REPORTS

	ESSENTIAL
Written references only (including email)	✓
Professional references should provide a strong level of support for relevant professional and personal knowledge, skills and abilities referred to above	✓
Recommendation from current employer	✓
Health and attendance record satisfactory to the Governing Body	✓

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