

ROCHDALE BOROUGH COUNCIL
Newly Qualified Teacher Job Description

The teacher is responsible to the Head teacher of the school.

The main contacts are:

pupils; other teachers; school support staff; external agencies, parents and carers.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

Main Purpose of the Job:

To provide an effective education to pupils within the framework provided by the DfE, the governing body and the Local Authority, and with regard to all statutory requirements.

Main Duties:

To fulfil the Conditions of Employment for Teachers other than Head teachers as stated in the current School Teachers Pay and Conditions Document.

To establish a purposeful learning environment in which diversity is valued and pupils feel secure and confident.

To teach clearly structured lessons or sequences of work, which interest and motivate pupils and in which:

- Learning objectives are made clear to pupils
- Interactive teaching methods and collaborative group work are employed
- Active and independent learning is promoted that enables

pupils to think for themselves and plan and manage their own learning

To establish a clear framework for classroom discipline, to anticipate and manage pupil's behaviour appropriately and to promote self-control and independence.

To set challenging teaching and learning objectives which are relevant to and based on your knowledge of pupils and take account of:

- Evidence of their past and current achievement
- The expected standards for pupils of the relevant age range
- The range and content of work relevant to that phase

To make appropriate use of a range of monitoring and assessment strategies to evaluate pupils progress towards planned learning objectives, and use this information to inform your own planning and teaching.

To monitor and assess as you teach, giving immediate and constructive feedback which supports pupils as they learn, requiring pupils to reflect on, evaluate and improve their own performance

To demonstrate and promote the positive values, attitudes and behaviour expected of pupils.

To use ICT effectively in your teaching in a range of subjects.

To recognise and respond effectively to equality in the classroom, including challenging stereotypical behaviour and following school policies and procedures.

To demonstrate a commitment to professional development, continuous learning and contribute to ongoing improvement.