

Golborne Community Primary School

PERSON SPECIFICATION

ASSISTANT HEADTEACHER

ATTRIBUTES	REQUIREMENT ESSENTIAL	REQUIREMENT DESIRABLE
Qualifications	Recognised Teaching qualification, degree or equivalent. Evidence of recent, relevant continued professional development.	
Written Application	A well constructed application showing clear thinking about primary education and ideas to meet the requirements of the post (supporting letter, one page only, max font size 11).	
Experience and Skills	Recent teaching experience and proven ability with pupils in the Primary age range. To have a clearly defined career progression, maximising CPD opportunities.	A range of experience at KS2
Leadership	To assist in the leadership and management of the team, especially in the KS2 department. To motivate others through personal influence and concern for individual needs. To solve problems and resolve conflicts through the skills of negotiation, arbitration and reconciliation. To sustain a broad overview of the needs of the KS2 department and the needs of the school. To be a proactive member of the Senior Leadership Team. To lead on Extra Curricular Activities, School to School Support, and CPD through Teaching School and LA Consortia work.	
Management	To assist in the planning, determination and organisation of the curriculum of the school.	

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Commitment	<p>To the happiness, well-being, self-esteem and progressive achievements of pupils.</p> <p>To the established policies of the school, including Equal Opportunities.</p> <p>To the development of children with Special Educational Needs and Gifted & Talented children within the school.</p> <p>To the role of parents/carers as educators.</p> <p>To develop the school as part of the community.</p> <p>To the role of the governors in the management of the school.</p> <p>To participation in the full life of the school.</p> <p>To support the school's commitment to and practice of providing extra-curricular activities and extended schools' provision.</p> <p>To being dedicated, enthusiastic & having a sense of humour.</p>	
Relationships	<p>An ability to provide a caring co-operative atmosphere for children and to create a challenging, disciplined and effective learning environment.</p> <p>Excellent class management and control.</p> <p>An ability and willingness to relate to individuals and groups and to make appropriate contact with parents and/or other agencies as necessary.</p>	An understanding of the support children need to achieve self discipline.
Attitude and Temperament	<p>Positive attitude to teaching role.</p> <p>A willingness to develop personal, professional skills.</p> <p>A willingness to take on appropriate delegated tasks.</p>	
Appearance	Smart appearance.	