

Bedford High School

A Business and Enterprise College

To Care To Learn To Achieve



Person Specification

Role Title:	Teacher of English
Salary:	Teacher's Payscale
Reports to:	Head of Department
Date:	February 2018

Attribute	Essential/Desirable		Assessed by...				
	Essential	Desirable	Application Form	Letter	Reference	Lesson Observation	Interview
Qualified Teacher Status	✓		✓				
Degree	✓		✓				
Recent participation in a range of relevant INSET	✓		✓				
Successful experience of teaching in a UK secondary school	✓		✓				
A clear vision of the place of English in the curriculum of an Enterprise College	✓			✓			
Knowledge and understanding of current developments in English	✓			✓			
Evidence of high quality classroom practice	✓				✓	✓	
A clear understanding of the issues surrounding the teaching, learning and assessment of KS3 & KS4 English	✓			✓			✓
To be competent in a range of ICT applications	✓						
Commitment to support and develop the values of Bedford High School, its pupils and staff	✓			✓			
Commitment to promoting the equality and diversity agenda within an inclusive School	✓			✓			
Commitment to ensuring the highest standards of safeguarding are implemented within the school	✓			✓			
Ability to exercise sound management of pupils in an inclusive school context	✓			✓		✓	

Attribute	Essential	Desirable	Application Form	Letter	Reference	Lesson Observation	Interview
A willingness to support the schools aim of strengthening links with the community		✓					✓
The ability to build and maintain effective relationships	✓					✓	✓
The ability to develop effective teamwork	✓						✓
The ability to anticipate and solve problems creatively	✓			✓			✓
The ability to demonstrate loyalty and confidentiality	✓				✓		
The ability to prioritise and manage time effectively	✓				✓		
The willingness to be generous in time and spirit	✓			✓			✓
Letter/application form are fully completed and error-free	✓		✓	✓			
Strong support/positive recommendation from referees	✓				✓		
Satisfactory health and attendance record	✓				✓		