

PERSON SPECIFICATION – ROCHDALE PRIMARY NQT POOL 2018

The following criteria will be used for short-listing and selection and should be addressed in your letter of application. Criteria will be further tested later in the process at interview stage for successfully short-listed applicants. Please consider the criteria in relation to the Teachers Standards.

Qualification	<ul style="list-style-type: none">• Currently undertaking a course leading to QTS in the 2018 academic year.• Yet to undertake an induction period. <p>Please note that any offer of employment will be subject to attainment of QTS by September 2018.</p>
Experience	<ul style="list-style-type: none">• Successful primary teaching practice experience (Early Years, KS1/KS2).• Experience of reflecting on your teaching practice and using this self-evaluation to further develop your skills as a classroom practitioner.• Experience of utilising and managing resources and other adults in the classroom environment to enhance learning.
Knowledge and Skills	<ul style="list-style-type: none">• Understanding of the pedagogy of providing effective teaching and learning and strong subject knowledge.• Able to demonstrate an excellent level of written and spoken English and ICT skills.• The ability to:<ul style="list-style-type: none">- establish and maintain a purposeful learning atmosphere;- plan, prepare and deliver appropriate programmes of work;- assess and record progress in order to inform the next steps for teaching and learning;- teach using a variety of styles and approaches;- successfully deploy a range of effective behaviour management strategies.• The ability to forge positive professional relationships as part of a school team with both teaching and support staff.• Knowledge and understanding of the teacher's role in the safeguarding and well-being of children.
Professional Values	<ul style="list-style-type: none">• Commitment to inspiring, motivating and challenging pupils to achieving the highest possible standards of progress and attainment.• Personal commitment to British Values, equality, inclusion and community cohesion issues in education.• Commitment to working with parents / carers in the best interests of their pupils.• Commitment to furthering own professional knowledge, skills and abilities.
Personal Qualities	<ul style="list-style-type: none">• Enthusiasm and motivation to make a positive difference to children• Confidence, with imagination and innovation.• Flexibility, resilience and professionalism.• Warmth, sensitivity, tact and diplomacy.• Willingness to contribute to the broader life of the School.

When completing your supporting statement in the About You section of the application form, you are advised to provide evidence to demonstrate how you meet the criteria listed above. Please give specific examples of lessons and activities you have undertaken, providing evidence of impact.