

# Bedford High School

*A Business and Enterprise College*

*To Care To Learn To Achieve*



## Person Specification

|                    |                    |
|--------------------|--------------------|
| <b>Role Title:</b> | Teacher of Maths   |
| <b>Salary:</b>     | Teacher's Payscale |
| <b>Reports to:</b> | Head of Department |
| <b>Date:</b>       | February 2018      |

| Attribute  | Essential/Desirable |           | Assessed by...   |        |           |                    |           |
|--|---------------------|-----------|------------------|--------|-----------|--------------------|-----------|
|  | Essential           | Desirable | Application Form | Letter | Reference | Lesson Observation | Interview |
| Qualified Teacher Status   | ✓                   |           | ✓                |        |           |                    |           |
| Degree   | ✓                   |           | ✓                |        |           |                    |           |
| Recent participation in a range of relevant INSET  | ✓                   |           | ✓                |        |           |                    |           |
| Successful experience of teaching in a UK secondary school   | ✓                   |           | ✓                |        |           |                    |           |
| A clear vision of the place of Maths in the curriculum of an Enterprise College                          | ✓                   |           |                  | ✓      |           |                    |           |
| Knowledge and understanding of current developments in Maths   | ✓                   |           |                  | ✓      |           |                    |           |
| Evidence of high quality classroom practice  | ✓                   |           |                  |        | ✓         | ✓                  |           |
| A clear understanding of the issues surrounding the teaching, learning and assessment of KS3 & KS4 Maths | ✓                   |           |                  | ✓      |           |                    | ✓         |
| To be competent in a range of ICT applications   | ✓                   |           |                  |        |           |                    |           |
| Commitment to support and develop the values of Bedford High School, its pupils and staff                | ✓                   |           |                  | ✓      |           |                    |           |
| Commitment to promoting the equality and diversity agenda within an inclusive School                     | ✓                   |           |                  | ✓      |           |                    |           |
| Commitment to ensuring the highest standards of safeguarding are implemented within the school           | ✓                   |           |                  | ✓      |           |                    |           |
| Ability to exercise sound management of pupils in an inclusive school context                            | ✓                   |           |                  | ✓      |           | ✓                  |           |

| Attribute  | Essential | Desirable | Application Form | Letter | Reference | Lesson Observation | Interview |
|--|-----------|-----------|------------------|--------|-----------|--------------------|-----------|
| A willingness to support the schools aim of strengthening links with the community |           | ✓         |                  |        |           |                    | ✓         |
| The ability to build and maintain effective relationships                          | ✓         |           |                  |        |           | ✓                  | ✓         |
| The ability to develop effective teamwork  | ✓         |           |                  |        |           |                    | ✓         |
| The ability to anticipate and solve problems creatively                            | ✓         |           |                  | ✓      |           |                    | ✓         |
| The ability to demonstrate loyalty and confidentiality                             | ✓         |           |                  |        | ✓         |                    |           |
| The ability to prioritise and manage time effectively                              | ✓         |           |                  |        | ✓         |                    |           |
| The willingness to be generous in time and spirit                                  | ✓         |           |                  | ✓      |           |                    | ✓         |
| Letter/application form are fully completed and error-free                         | ✓         |           | ✓                | ✓      |           |                    |           |
| Strong support/positive recommendation from referees                               | ✓         |           |                  |        | ✓         |                    |           |
| Satisfactory health and attendance record  | ✓         |           |                  |        | ✓         |                    |           |