

Arlies Primary School

Arlies Primary School, Broadhill Road, Stalybridge,

Cheshire, SK15 1HQ

**Person Specification - Teaching Assistant – Level 3**

**For this job we are looking for:**

* Experience of working with or caring for children of primary age from Early Years to Year 6
* Experience of working with pupils with additional needs
* Numeracy/literacy skills (at a level equivalent to NQF Level 2)
* NVQ Level 3 for Teaching Assistants or equivalent qualification or experience
* Knowledge of Read Write Inc or phonics-based learning
* Willingness to participate in training, performance management and self-evaluate learning needs and actively seek learning opportunities
* Training in the relevant learning strategies and /or in a particular curriculum or learning area eg EYFS Curriculum, Read Write Inc, Mastery Maths, Lego Therapy, Speech and Language
* Ability to relate well to children and adults
* Ability to work as part of a team
* An understanding of the role of the Teaching Assistant and other professionals working in the classroom
* Ability to use relevant technology eg ipads, tablets, online assessment tools
* Effective use of ICT to support learning
* Full working knowledge and understanding of national/foundation stage curriculum and other basic learning programmes/strategic processes and barriers to learning
* Understanding the principles of child development and learning processes
* Ability to organise, motivate and lead a team
* Knowledge of strategic processes and barriers to learning, including e.g behaviour management strategies
* Ability to self-evaluate learning needs and actively seek learning opportunities
* Willingness to undertake first aid training as appropriate

Personal Style and Behaviour

* Tact and diplomacy in all interpersonal relationships with the public, pupils and colleagues at work.
* Self motivation and personal drive to complete tasks to the required timescales and quality standards.
* The flexibility to adapt to changing workload demands and new school challenges.
* Personal commitment to ensure that the provision of support is equally accessible and appropriate to meet the diverse needs of pupils.
* Personal commitment to continuous self-development.
* A commitment to continuous service improvement.
* Willingness to provide intimate care to pupils where necessary
* Be willing to consent to and apply for an enhanced disclosure to a CRB (Criminal Records Bureau) check.

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