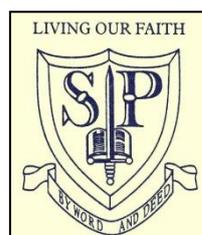


St Paul's Catholic Primary School

Classroom Teacher (MPS) - Person Specification



Required criteria

E – Essential criteria

D- Desirable criteria

Identified through

A – Application
I – Interview
R – References
O - Observation

Qualifications and Training			
	<ul style="list-style-type: none"> Qualified Teacher Status 	E	A
	<ul style="list-style-type: none"> Catholic Teachers Certificate/Catholic Certificate in Religious Studies 	D	A
	<ul style="list-style-type: none"> A commitment to continuous professional development 	E	A I R
	<ul style="list-style-type: none"> Evidence of attendance at recent training and a willingness to attend training sessions. 	E	A I R
Experience	<ul style="list-style-type: none"> Recent experience and a proven track record in the success of teaching in a Primary School. 	E	A I R
	<ul style="list-style-type: none"> Can demonstrate effective teaching and planning for children not making expected progress 	E	A I
Specialist knowledge and skills	<ul style="list-style-type: none"> Understands the distinctive nature of a Catholic School and has a commitment to supporting the Catholic ethos. 	E	A I
	<ul style="list-style-type: none"> Ability to use ICT to advance pupils' learning, and use common ICT tools for their own and pupils' benefit. 	E	A I O
	<ul style="list-style-type: none"> A curriculum strength which will enhance teaching and learning at St Paul's. 	E	A I O
	<ul style="list-style-type: none"> Teach using a wide variety of strategies to maximise achievement for all children including those with special educational needs and high achievers and to meet differing learning styles. 	E	A O
	<ul style="list-style-type: none"> Experience in co-ordinating an area of the curriculum. 	D	A I
	<ul style="list-style-type: none"> Ability to assess and record the progress of pupils' learning to inform next steps and monitor progress. 	E	A I O
	<ul style="list-style-type: none"> Knowledge and appreciation of the Early Learning Goals (ELGs) and a familiarity with teaching phonics. 	D	A I O
Attributes	<ul style="list-style-type: none"> Experience of establishing positive relationships with pupils, all members of staff and parents/carers. 	E	A O
	<ul style="list-style-type: none"> Excellent communication and organisational skills. 	E	A I O
	<ul style="list-style-type: none"> Ability to work independently and as a member of a team. 	E	A R
	<ul style="list-style-type: none"> A willingness to support extra-curricular activities and attend wider school events. 	D	I
	<ul style="list-style-type: none"> A commitment to equality of opportunity in education. 	E	A O