NEW MILLS SCHOOL

Person Specification for the post of Lead Practitioner of Maths

Criteria identified as 'A' will form the basis for short listing purposes

A = Application form and letter of application <math>I = Interview Day R = References

Knowledge & Qualifications	Method of Assessment
 Qualified Teacher Status 	A
 Good Honours degree from a reputable university 	A
 Excellent subject knowledge 	A/I/R
 Evidence of ongoing professional development 	A

Experience	Method of Assessment
Minimum of three years post qualification experience	A/R
 Excellent teacher of Maths 	A/I/R
 Successful experience of turning theory into practice 	A/R
 Experience of leading innovative curriculum development 	A/I/R
 Effective relationships with pupils, parents and staff, commanding 	A/R
their confidence	
 Experience of supporting colleagues 	A/R

 Innovative approach to classroom practice and exceptional teaching skills Ability to interrogate departmental data to track pupil progress Excellent leadership and management skills Ability to review and evaluate the efficacy of all activities Ability to challenge appropriately Ability to provide effective professional support to staff Outstanding communication and interpersonal skills Organisational skills of a high order; able to multi-task and prioritise effectively Ability to manage people, projects and resources effectively Ayl/R Ayl/R Ayl/R Ayl/R 	Skills		Method of Assessment
learning outcomes	teac Abili Exc Abili Abili Abili Outs Org priol Abili Exp	ching skills lity to interrogate departmental data to track pupil progress cellent leadership and management skills lity to review and evaluate the efficacy of all activities lity to challenge appropriately lity to provide effective professional support to staff estanding communication and interpersonal skills lyanisational skills of a high order; able to multi-task and pritise effectively lity to manage people, projects and resources effectively perience of using ICT and other technology to maximise	A/I/R I/R A/I/R I/R A/I/R A/I/R A/I/R I/R

Personal Qualities	Method of Assessment
 Absolute commitment to pupils and their learning above all else 	A/I/R
 Passion for teaching and learning 	I/R
 Relentless determination and commitment to constant review and refinement 	A/I/R
 Drive, high expectations and a commitment to achieving standards of excellence 	I/R
 Personal integrity and honesty 	I/R
■ Keen eye for detail	A/I/R
 Diligence and ability to sustain work ethic 	R
 Emotional resilience and ability to work under pressure 	R
 Ability to motivate self and others to work effectively as an individual and a team member 	R