

Job title	Grade	Directorate	Location
Designated Safeguarding Lead and Learning Mentor	3c (28-31)	Children's Services	Lower Kersal Community Primary School

Note to applicants

Whilst all criterions below are important, those under the **Essential** heading are the key requirements. You should pay particular attention to these areas and provide evidence of meeting them. Failure to do so may mean that you will not be invited for interview.

(*See grid overleaf)

Essential criteria	Necessary requirements – skills, knowledge, experience etc.	* M.O.A.
1.	Evidence of appropriate professional development for the role of Designated Safeguarding Lead	A
2.	Evidence of recent experience of working within the field of Safeguarding	A
3.	Has successfully undertaken appropriate statutory Child Protection Training (Level 2)	A
4.	To have a knowledge and understanding of safeguarding in relation to the education sector	A, I
5.	A commitment to the development of the whole child and an understanding of Keeping Children safe in education	A, I
6.	A clear understanding of the role of Safeguarding lead and learning mentor	A,I
7.	To be able to demonstrate an understanding, awareness and empathy for the needs of the students within school and how these could be met.	A,I
8.	Ability to manage difficult situations in a professional and sensitive manner which demonstrates support and mutual respect	A,I

Essential criteria	Necessary requirements – skills, knowledge, experience etc.	* M.O.A.
9.	A commitment to promoting equal opportunities and meeting the needs of all pupils	A, I
10.	An understanding of the role of parents and carer's in a child's education	A, I
11.	Ability to communicate effectively (orally and in writing) with a wide range of people inside and outside of school	A., I
12.	An ability to build positive relationships with staff, pupils, parents and others.	A, I,
13.	Ability to use initiative and to think analytically and flexibly	A, I,
14.	Competent user of ICT	A
15.	Good communication and interpersonal skills	A, I
Desirable criteria	Necessary requirements – skills, knowledge, experience etc.	* M.O.A.
1.	Relevant professional qualifications which support the expertise of safeguarding field (i.e. Social Services, Police, NHS, Education or other relevant field working with Children)	A
2.	Degree or Higher Education qualifications (or equivalent)	
3.	Experience working within a school setting	A, I
4.	Experience of working with vulnerable children	A, I
5.	Has successfully undertaken Child Protection Training at Level 3 (Designated Safeguarding Lead)	A, I
6.	To have experience/training in CPOMs	A, I
7.	Excellent understanding of SEND policies and procedures.	A, I

Completed by	Date	Approved by	Date
Head Teacher	March 2024		

Method of assessment (* M.O.A.)

A = Application form, **C** = Certificate, **E** = Exercise, **I** = Interview, **P** = Presentation, **T** = Test, **AC** = Assessment centre **R** = Reference