

## PERSON SPECIFICATION

**POST: TEACHER – BROWNHILL LEARNING COMMUNITY - ENGLISH**

**GRADE: MPS 6 + TLR 2B + 1 SEN**

### **Note to Applicants:**

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment

The **Essential Criteria** are the qualifications, experience, skills or knowledge you **MUST SHOW YOU HAVE** to be considered for the job.

The **Desirable Criteria** are used to help decide between candidates who meet **ALL** the Essential Criteria.

The **How Identified** column shows how the Local Authority will obtain the necessary information about you.

If the **How Identified** column says the **Application Form** next to an **Essential Criteria** or a **Desirable Criteria**, you **MUST** include in your application enough information to show **how** you meet this criteria. You should include examples from your paid or voluntary work.

**\*NPQH. This qualification is an essential criteria for Headteachers appointed for the first time from April 2004.**

**Applicants need to already possess this information or be currently undertaking or have secured a place on the course.**

**For current serving Headteachers it is not an essential qualification.**

	ESSENTIAL CRITERIA	HOW IDENTIFIED	DESIRABLE CRITERIA	HOW IDENTIFIED
<b>Qualification and Experience</b>	<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> </ul>	Application form & Certificate checked at interview	<ul style="list-style-type: none"> <li>Counselling</li> <li>Social Work</li> <li>Youth Work</li> <li>Health</li> <li>SEN</li> </ul>	Application Form & Certificates
	<ul style="list-style-type: none"> <li>Substantial experience of teaching in mainstream school and/or other education setting</li> </ul>	Application form & Interview	<ul style="list-style-type: none"> <li>Experience of diagnostic assessment and testing re learning and behaviour needs</li> </ul>	Application form & Interview
	<ul style="list-style-type: none"> <li>Experience of multi-agency collaboration</li> </ul>	Application form & Interview	<ul style="list-style-type: none"> <li>Experience of supervising staff</li> </ul>	Application form & Interview
	<ul style="list-style-type: none"> <li>Experience of working with pupils with emotional and behavioural difficulties.</li> </ul>	Application form & Interview	<ul style="list-style-type: none"> <li>Teaching in primary/special schools</li> </ul>	Application form & interview
	<ul style="list-style-type: none"> <li>Experience of target setting and planning for individual pupils.</li> <li>Wide experience of delivering English curriculum and the promotion of English across the curriculum</li> </ul>		<ul style="list-style-type: none"> <li>Work with children/young people in different settings e.g. Youth Club.</li> <li>Ability to offer practical / creative / sport / IT subjects</li> <li>Child Protection, Youth Justice, Education Welfare, pastoral responsibilities.</li> <li>Home – school liaison.</li> </ul>	

	ESSENTIAL CRITERIA	HOW IDENTIFIED	DESIRABLE CRITERIA	HOW IDENTIFIED
<b>Skills and Knowledge</b>	<ul style="list-style-type: none"> <li>IT Skills</li> <li>Commitment to working with children and adolescents who are disaffected / are experiencing person / social difficulties.</li> <li>Relevant up-to-date subject knowledge</li> <li>Understanding of child development specifically adolescence.</li> <li>Knowledge of PHSE and social skills curriculum and methods</li> <li>Knowledge of recent education legislation and guidance e.g. Social Inclusion: Pupil Support DfEE Circulars 10/99 &amp; 11/99.</li> <li>Patience, reliability, optimism</li> <li>Ability and willingness to teach a variety of subjects including basic English, Maths and PHSE.</li> <li>A keen interest in professional development.</li> </ul>	<p>Application form &amp; Interview</p> <p>Application form &amp; Interview</p> <p>Application form &amp; Interview</p> <p>References</p>	<ul style="list-style-type: none"> <li>Relevant IT qualifications</li> <li>Knowledge of Social Services systems and practices and resources and facilities for children/young people.</li> </ul>	<p>Application form &amp; Interview</p> <p>Certificates</p>

	ESSENTIALCRITERIA	HOW IDENTIFIED	DESIRABLE CRITERIA	HOW IDENTIFIED
<b>Special Working Conditions</b>	<ul style="list-style-type: none"> <li>Occasional evening meetings.</li> <li>Willing to work on any BLC site or other settings e.g. pupil homes, alternative providers and mainstream schools.</li> </ul>	Interview		