


St Gabriel's RC Primary School – Person Specification – Class Teacher

	ESSENTIAL	DESIRABLE
	<ul style="list-style-type: none"> ▪ Evidence of a deep understanding of the principles and beliefs which are at the heart of a Catholic school and its community ▪ An active commitment to personal spiritual development and that of children and the wider school community ▪ If not a Catholic, wholly supportive of the ethos of a Catholic Primary School 	<ul style="list-style-type: none"> ▪ Active member of the Catholic church
QUALIFICATIONS	<ul style="list-style-type: none"> ▪ Qualified Teacher Status ▪ Recent experience of working at KS1 or 2 ▪ Varied experience whilst involved in initial training (Early Careers Teachers) ▪ Evidence of Continuing Professional Development and in-service training (Experienced applicants) 	<ul style="list-style-type: none"> ▪ Experience of working across the primary range ▪ Experience of working in a Catholic school ▪ Proven record of subject leadership
SKILLS	<ul style="list-style-type: none"> ▪ To be able to demonstrate excellent classroom practice ▪ To be able to demonstrate effective planning and assessing ▪ Evidence of good oral and written communication skills in a range of contexts and to a variety of audiences ▪ The ability to establish good relationships with all members of the school community ▪ A willingness to learn, and to work collaboratively as a member of a team ▪ To be sensitive and caring for the needs of the children ▪ To support and maintain equal opportunities for all pupils ▪ The ability to lead, co-ordinate, motivate and support colleagues in identified curriculum areas (Early Careers Teachers to show the potential to achieve this skill) 	<ul style="list-style-type: none"> ▪ Understanding of how the learning environment supports high standards

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KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> ▪ Up to date knowledge of the changing demands of the National Curriculum and cross curricular areas throughout the primary age range ▪ An understanding of the school's role in providing effectively for the needs of its pupils, including those with special educational needs ▪ An understanding of the statutory requirements concerning Equal opportunities, Health and Safety, SEND and Safeguarding Children ▪ Evidence of a clear understanding of the importance of planning, and assessing pupil work in order to ensure high standards ▪ Evidence of a clear understanding of the importance of recording and reporting of pupils' progress and achievements ▪ An ability to employ different strategies to manage pupil behaviour 	<ul style="list-style-type: none"> ▪ Up to date knowledge of EYFS ▪ Experience of preparation and administration of KS SATs ▪ Understanding of the value of developing a partnership between home, school and parish ▪ Understanding the value of the links between partner schools
PERSONAL QUALITIES	<ul style="list-style-type: none"> ▪ Passionate about learning and teaching ▪ To be of a cheerful disposition and to possess a sense of humour ▪ To be supportive, patient and caring ▪ To be well organised and to manage one's time efficiently ▪ Good interpersonal and communication skills ▪ A commitment to and a recognition of the importance of extra-curricular activities whether organised through school, parish or parent association ▪ Willingness to be involved in the wider life of the school ▪ Commitment to the personal welfare and safeguarding of all pupils ▪ Commitment to providing the very best for the pupils 	<ul style="list-style-type: none"> ▪ A willingness to gain experience across the primary age range ▪ Brings personal interests and enthusiasms to the school community
ATTENDANCE AND PUNCTUALITY	<ul style="list-style-type: none"> ▪ Evidence of excellent attendance and punctuality, and a good general health record 	<ul style="list-style-type: none"> ▪