

**PERSON SPECIFICATION**

**TEACHING ASSISTANT LEVEL 4**

**Personal requirements of a successful postholder**

**Education/Qualifications/Membership of Professional Institutions (indicate grade)**

Meet Higher Level Teaching Assistant standards or equivalent qualification or experience E

Excellent English and Maths skills – equivalent to NVQ Level 2 in English and Maths E

NVQ Level 4 for Teaching Assistant or equivalent, or 5 years relevant experience E

**Specialised Training**

Training in relevant learning strategies e.g. literacy E

Specialist skills/training PE E

Training in school based intervention programmes English and Maths E

**Experience**

Experience in PE E

Experience in providing PPA cover in a Primary School setting E

Experience of working with children of relevant age in a learning environment E

Experience in setting targets and tracking progress and leading intervention programmes

within Primary School Setting E

**Key Skills**

Can use ICT effectively to support learning E

Competent in the use of other appropriate equipment E

Ability to organise, lead and motivate a team D

Constantly improve own practice/knowledge through self-evaluation and learning from others E

Ability to relate well to children and adults E

Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these E

Specialist skills/training in PE E

**Key Knowledge**

Full working knowledge of relevant polices/codes of practice/legislation E

Working knowledge and experience of implementing national/foundation stage PE curriculum and other relevant learning programmes/strategies E

Good understanding of child development and learning processes E

Understanding of statutory frameworks relating to teaching E

**For information**

**Category (E) – ESSENTIAL - without which the candidate would be unable to carry out the duties of the post**

**Category (D) – DESIRABLE FEATURES which would normally enable the successful candidate to perform the duties and tasks better and more efficiently than one who did not have the qualifications, training, experience etc.**