ROCHDALE BOROUGH COUNCIL PERSON SPECIFICATION

Before and After School Club Assistant (Special School)

Grade 4 (SCP) 7-11

Note to Applicants

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

- The Essential Criteria are for the qualifications, experience, skills or knowledge you MUST SHOW YOU HAVE to be considered for the job.
- The Desirable Criteria are used to help decide between candidates who meet ALL the Essential Criteria.
- The How Identified column shows how the Council will obtain the necessary information about you.
- If the How Identified column says the Application Form next to an Essential Criteria or a Desirable Criteria, you MUST include in your application enough information to show how you meet this criteria. You should include examples from your paid or voluntary work.

ATTRIBUTES	ESSENTIAL	HOW IDENTIFIED	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS AND EXPERIENCE	 To possess, or be willing to work towards, GCSE English and Mathematics at Grade A*- C or Level 9-4, or an alternative Level 2 qualification in Literacy and Numeracy. To possess or be willing to work towards a Level 2 certificate in Early Years, Child Care or Playwork. Paediatric first aid qualification. Willingness to obtain basic food hygiene certificate. Experience working in a children's day care/ school setting. Experience organising a range of activities for children. Experience working as part of a team. 	Application Form/Checking of Certificates	Basic food hygiene certificate.	Application Form/Checking of Certificates

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SKILLS AND	 Sound interpersonal skills to build and 	Application
KNOWLEDGE	maintain effective working relationships.	Form/Interview
	 Ability to empathise, influence, motivate 	
	and engage effectively with parents,	
	carers, children and young people.	
	 Experience of supporting pupils with 	
	medical conditions who require ongoing	
	support, medicines or care.	
	 Initiative and creativity to develop a 	
	range of activities that are relevant to	
	and meet children's needs.	
	Effective organisational skills to prioritise	
	work and meet deadlines.	
	 Ability to keep accurate records and 	
	undertake administration.	
	 Ability to promote a positive ethos, and 	
	act as a role model.	
	 Understanding of principles of child 	
	development, learning styles and	
	independent learning.	
	 Knowledge of safeguarding/ child 	
	protection procedures when working with	
	children.	
	 Knowledge of appropriate health and 	
	safety and food hygiene policies.	
SPECIAL WORKING	Ability to work flexible hours including	Application Form
CONDITIONS	school holidays, evenings and	
	occasional weekends.	
	The ability to converse at ease with	
	customers and service users and provide	
	advice in accurate spoken English.	
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